



ROYAUME DU MAROC
Ministère de l'Éducation Nationale,
de la Formation Professionnelle,
de l'Enseignement Supérieur et de la
Recherche Scientifique

The Moroccan Higher Educational System - *National Priorities* -

Erasmus+ National Info Day :
« Erasmus+ Morocco: Moving Forward »
21st october 2019 – CNRST Rabat

**Higher education direction and
pedagogical development**

Plan

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Overview on the Moroccan HE System

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Principal challenges of the system

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HE and Scientific Research (SR) Strategic Plan 2015 – 2030

4

HE System national priorities

Plan

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Principaux défis du système

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Plan stratégique 2015 – 2030 du secteur de l'ES et de la RS

4

Priorités du secteur de l'enseignement supérieur

1- Overview on the Moroccan HE System

The System components

Public Higher Education System

HEI under Public/Private partnership

Private HEI

Universités

HEI (not part of the Universities)

HEI

HEI

Under the tutelage of the Ministry of National Education, Professional Training, Higher Education and Scientific Research (MNEPTESR)

✦ **Under the administrative and financial supervision of technical ministries**

✦ **Under the pedagogic authority of the MNEPTESR**

✦ **Non-profit foundations created within the framework of the internationalization dynamics of higher education**

✦ **Under the pedagogic authority of the MNEPTESR**

✦ **Established on private initiative**

✦ **Under the pedagogic authority of the MNEPTESR**

1- Overview on the Moroccan HE System

Enseignement Supérieur Public

1 Public Univ 2 (146 Faculties)

- Univ. Mohammed V -Rabat
- Univ. Hassan II- Casablanca
- Univ. Sidi Mohammed Ben Abdellah- Fès
- Univ. Cadi Ayyad- Marrakech
- Univ. Mohammed Premier- Oujda
- Univ. Abdelamlek Essaâdi- Tétouan
- Univ. Chouaïb Doukkali -El Jadida
- Univ. Moulay Ismaïl- Meknès
- Univ. Hassan Premier -Settat
- Univ. Ibn Tofail- Kénitra
- Univ. Ibn Zohr- Agadir
- Univ. Sultan Moulay Slimane- Béni

1 Public University (private management)

Univ. Al Akhawayn (3 établissements)

73

Executive training institutions (with 30 HEI not part of the Universities)

HEI established under the Public/Private Partnership

5 Universities

- Univ. Mohammed VI des sciences de la santé
- Univ. Mohammed VI polytechnique Ben Guerir
- Univ. Euro-méditerranéenne de Fès
- Univ. Internationale Abulcasis des sciences de la santé
- Univ. Internationale de Rabat

2 HEI

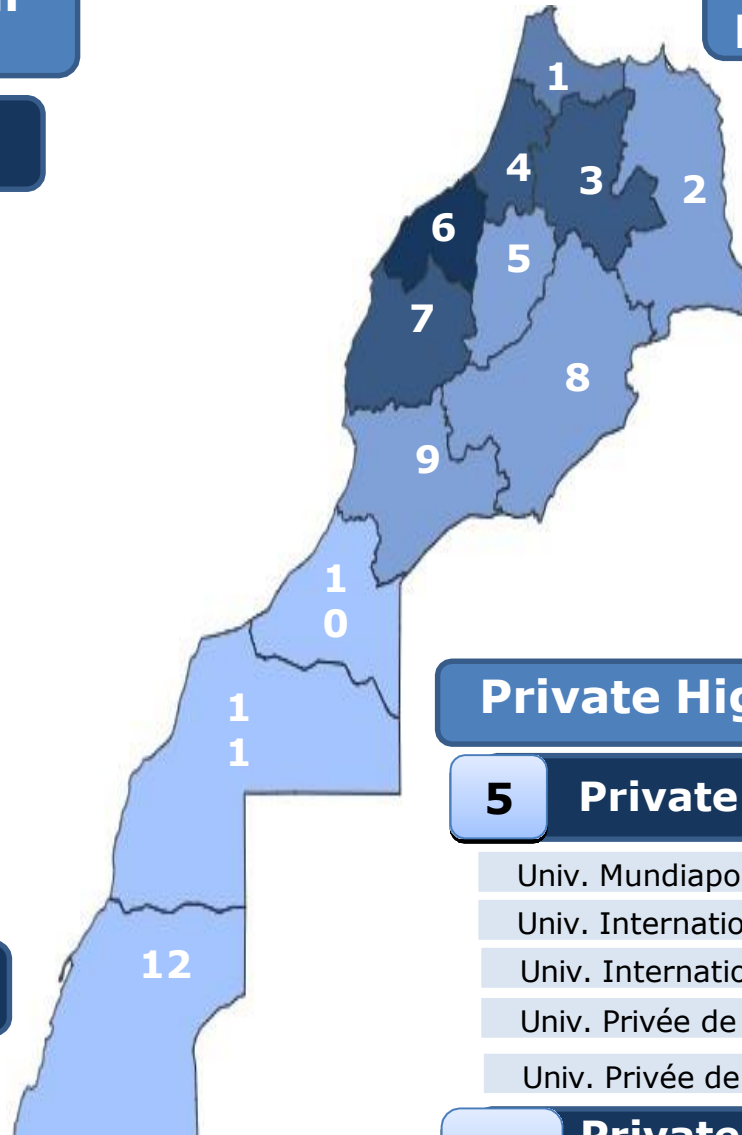
- Ecole d'Architecture de Casablanca (EAC)
- Ecole Centrale Casablanca (ECC)

Private Higher Education

5 Private Univ

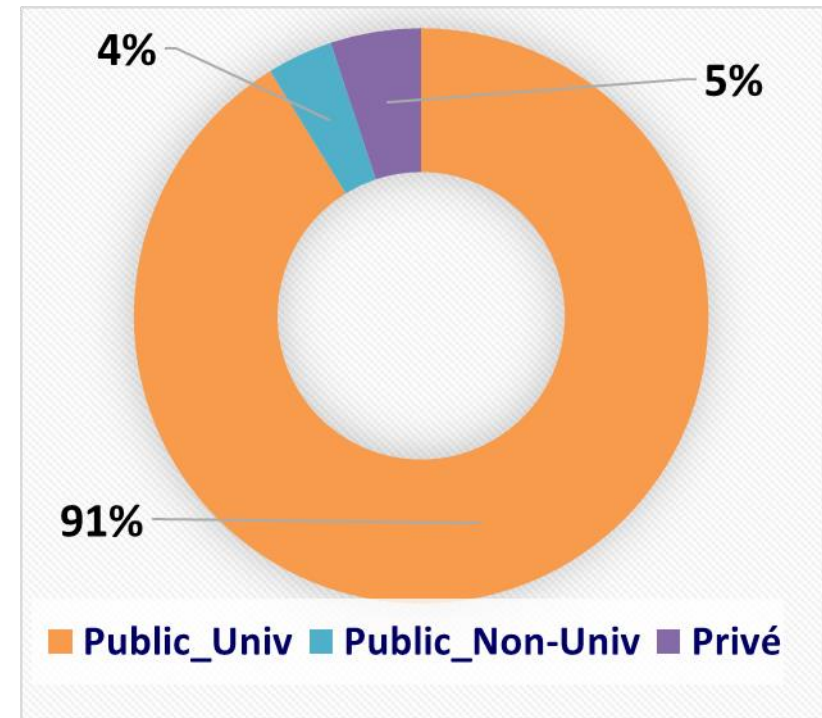
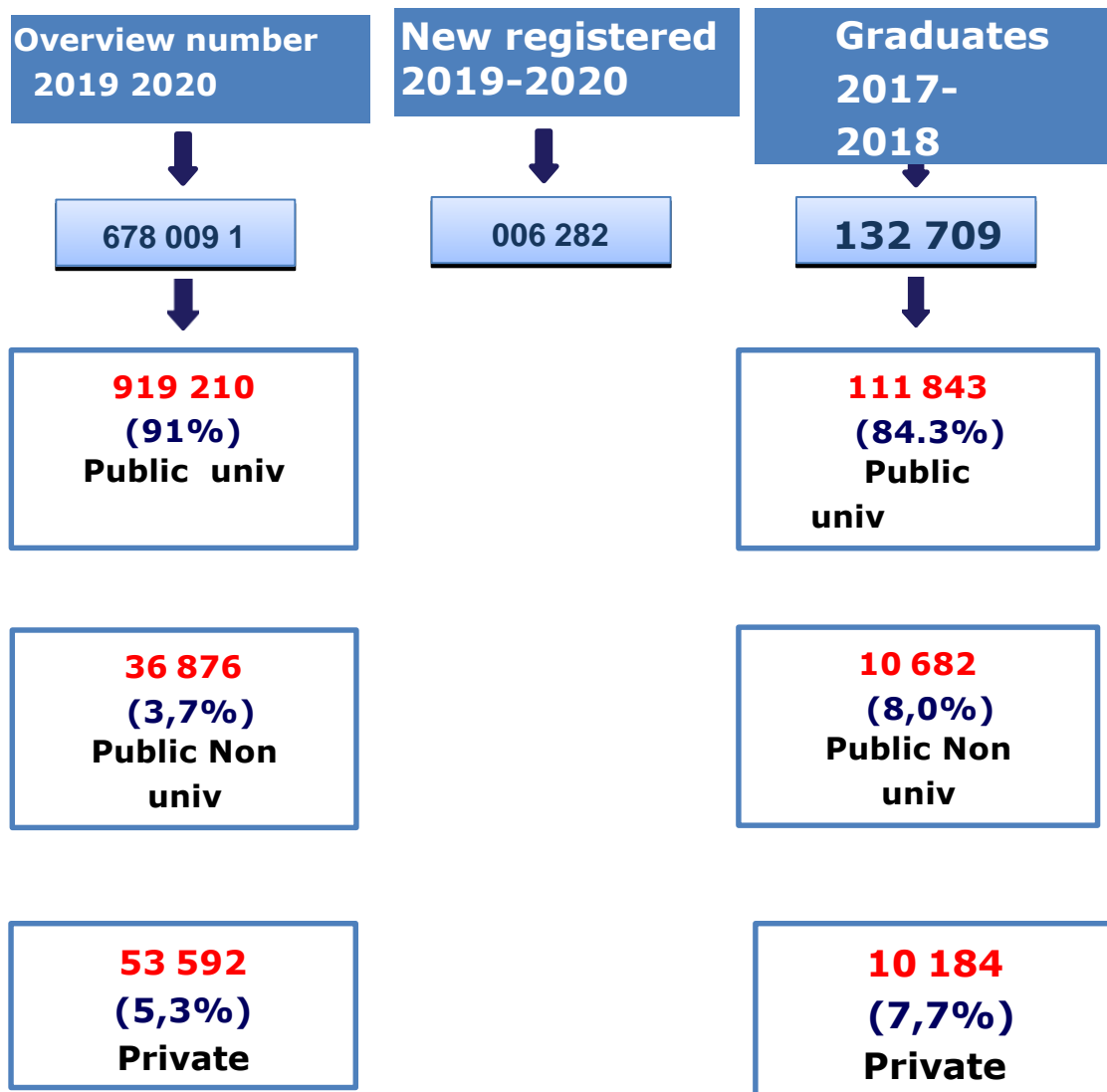
- Univ. Mundiapolis de Casablanca
- Univ. Internationale d'Agadir
- Univ. Internationale de Casablanca
- Univ. Privée de Fès
- Univ. Privée de Marrakech

150 Private HEI (Opened and authorized)



1- Overview on the Moroccan HE System

Students in numbers(2019 – 2020)



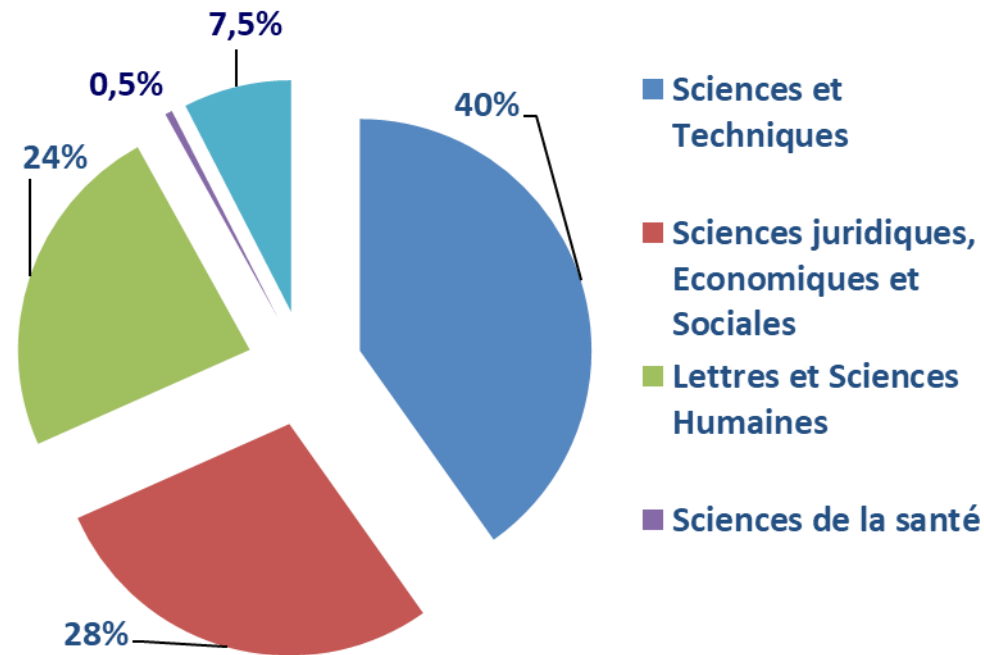
- ♣ Between 2012 et 2019 the number of students has increased by 96%
- ♣ Girls represent 49,4% of the global HE Students

1- Overview on the Moroccan HE System

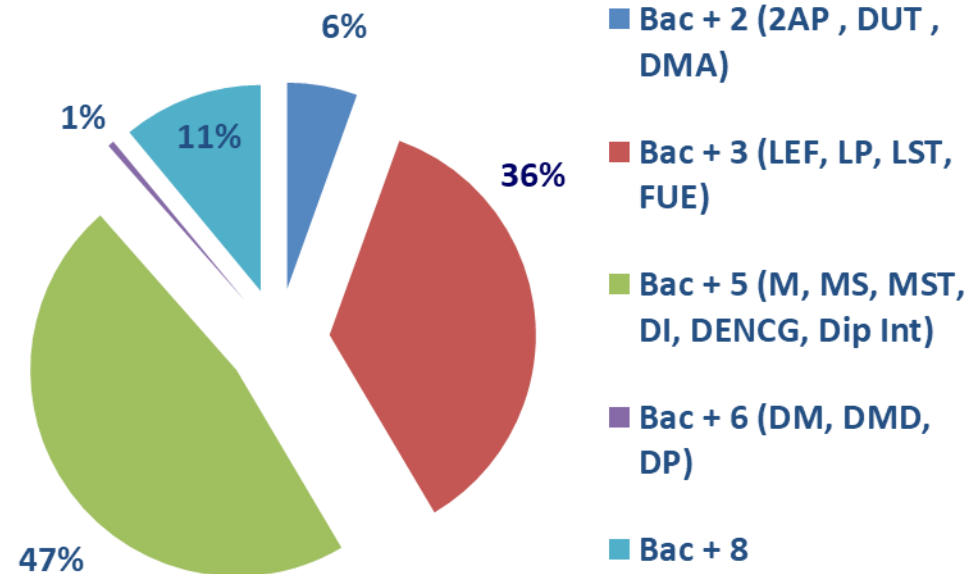
Accredited fields (2019/2020)

Number of accredited fields : **2731 fields**, **54% are vocational**

-Distribution of accredited field by field of study



Distribution of accredited field by level of education



Plan

1 Aperçu sur le système d'enseignement supérieur marocain

2 Principal challenges of the system

3 Plan stratégique 2015 – 2030 du secteur de l'ES et de la RS

4 Priorités du secteur de l'enseignement supérieur

Principal challenges of the system

Increasing pressure of social demand for higher education

Professionalisation of training and employability of graduates

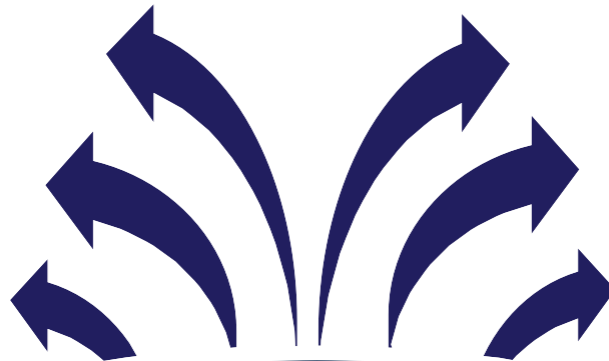
Quality requirements (International Standards)

Diversification of funding sources for higher education

**Cross-sectional teachings
) Languages, soft skills (**

Adapted pedagogy (to students in the use of ICT)

International competitiveness



challenges of the system

Plan

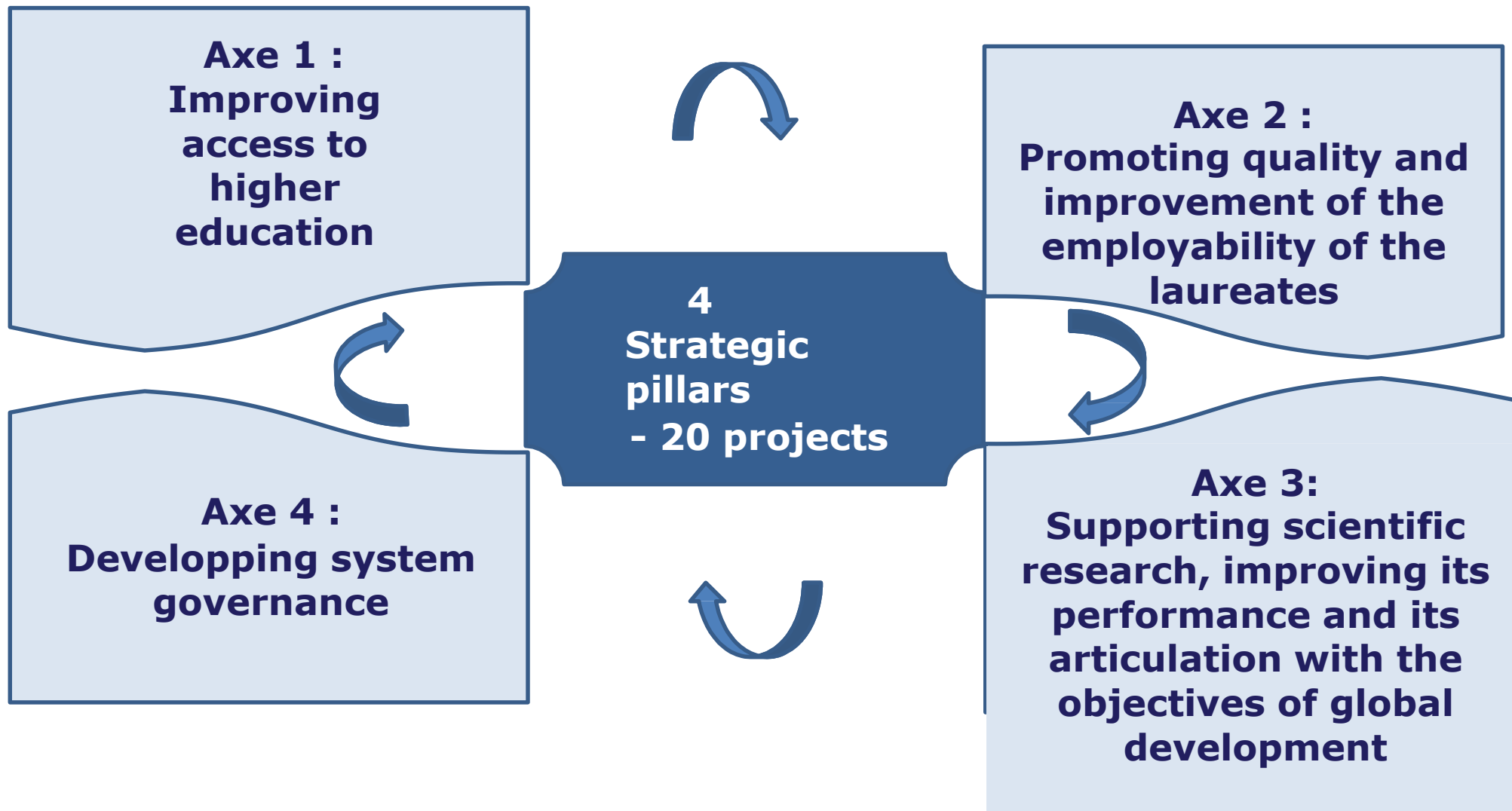
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4 **HE System national priorities**

4- HE System national priorities

1- Implementation of Bachelor

- Teaching languages and soft skills
- Developing innovative training content in relation to the country's economic and social development needs
- Establishing an active orientation system

4- HE System national priorities

2- Educational renewal

- Development of e-learning platform
- Development of skills in university pedagogy and educational engineering (project-based training, tutoring ...)
- Dual training

4- HE System national priorities

- Management of the evaluation operation-accreditation of training courses
- Management of applications for authorization and recognition of private institutions
- Management process of student orientation and admissions
- Management of access competitions to HEIs (entrance exams for schools of engineering, national schools of commerce and management, medical training ...)

3- Information system

4- HE System national priorities

- Promoting private higher education as a partner of public information (texts and specifications: accreditation, recognition)

4- Regulation and governance

- Improving university governance
- Implementing the framework law N 51.17 on the education, education, training and scientific research system

4- HE System national priorities

Reform of the 3rd cycle of
medical, pharmaceutical and
dental studies

5- Acquired capitalization

Teacher Training Programs
(Preschool, Primary and
Secondary)

4- HE System national priorities

Establishment of the national qualifications framework

6- Access to HE

Development of an inclusive education system for people with disabilities

4- HE System national priorities

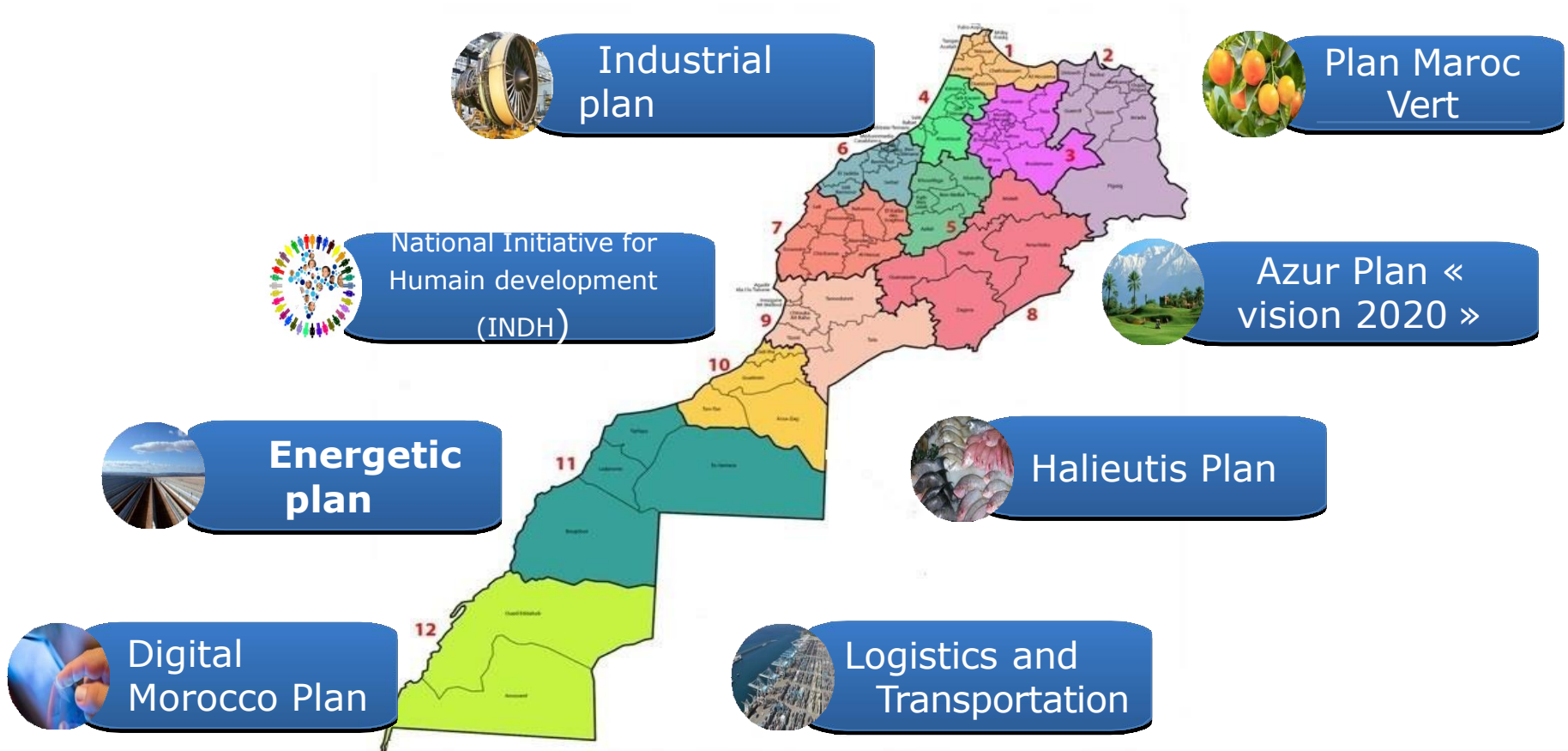
Generalization of career centers

6- Employability

Promoting the spirit of entrepreneurship

4- HE System national priorities

Orientation of the training offer to meet the needs of major structural projects in the country



4- HE System national priorities

Educational Sciences

Humanities and Social Sciences

Economic Science and Business Administration

Health Sciences (Dental Medicine, Pharmacy, Biotechnology, Medical Instrumentation)

Engineering (Aeronautics, Automotive ...)

Sustainable development (environment, fight against desertification, water, energy ...)

Computer Engineering: cyber security, Big Data ...)

Agriculture, Agribusiness

Development of innovative training in priority areas



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Thank you for your attention

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