



Erasmus+
National Erasmus+ Office - Morocco

المملكة المغربية



وزارة التربية الوطنية والتكوين المهني
والتعليم العالي والبحث العلمي



Erasmus+ in Morocco

Numbers, colors and stories

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ACP	Africa-Caribbean-Pacific
BMP	Bachelor - Master - Phd
CBHE	Capacity of Higher Education
EMJMD	Erasmus Mundus Joint Master Degree
ESC	European Solidarity Corps
EVE	Erasmus+ Virtual Exchange
HEI	Higher Education Institution
HERE	Higher Education Reform Experts
HES	Higher Education System
JP	Joint Project
NGO	Non-Governmental Organization
SP	Structural Project
UM5	University of Mohammed 5th - Rabat
UCA	University of Caddi Ayyad - Marrakech
UH2	University Hassan 2nd - Casa / Mohammedia
USMBA	University Sidi Mohammed Ben Abdellah - Fes
UM1	University Mohammed 1st- Oujda
UCD	University Chouaib Doukkali- El Jadida
UAE	University Abdelmalek Essaadi- Tetouan
UIZ	University Ibn Zohr - Agadir
UIT	University Ibn Tofail- Kenitra
UMI	University Moulay Ismail - Meknes
UH1	University Hassan 1st - Settat
USMS	University Sultan Moulay Slimane
IAV - H2	Institut Agronomic and Veterinary - Hassan 2nd
S.T.E:	Sciences, Techniques & Engineering

Forward

The EU program for education, training, youth and sport Erasmus+ will soon blow its 7th candle in Morocco. The time is in the assessment and appreciation of its impact. The program has enabled a mobility to 3960 Moroccan and European students to and from Morocco/ Europe. Other than that, more than 2,000 mobilities are being planned for the year ahead. Mobility in Europe has improved the student's employability through the development of language, intercultural skills and professional learning. Besides the fact that the program promotes open-mindedness to seize opportunities, it has fostered educational and cooperative links between the European and Moroccan higher education systems through capacity building projects. These projects have focused on a range of themes and priorities favoring internationalization, curriculum development, support in the reform of the education system including the establishment of credit systems, good governance and quality assurance.

Inclusive education has a special consideration through several projects, such as the establishment of centers with equipment for students with special needs. Finally, the visibility of the institutions and their diplomas has been improved, opening up new opportunities for their students

Through the Erasmus Mundus Scholarships, the program has changed the life trajectory of 47 Moroccan.

The program also set up a "real" through a multicultural environment bridge thanks to the "virtual" exchanges on the Erasmus+ Virtual Exchange platform. Sharing and training are facilitated to abolish the borders between European, Moroccan youths as well as the rest of the world.

However, beyond numbers, graphic representations and colors, Erasmus+ is mostly life stories. Women and men from both shores who are working to ensure the effective deployment of the program in the field, lives that are changing, wishes that are coming true, personalities that are forged and ambitions that are confirmed.

Erasmus+ are meetings, friendships, glasses of tea and sweet and savory dishes, serious discussions on science and pedagogy but also exchanges around art, culture and music.

Erasmus+ is Omar who thanks to the mobility was able to get the scholarship of excellence Erasmus Mundus.

Or, Wassima, which through mobility as part of a capacity building project, that her university was a partner, was able to find partial funding for her Phd thesis. Manal, this engineer who today is spoiled for choice between two options to continue a Phd thesis between Morocco and Spain...

...Moving forward

The 2020 call is the last in the 2014-2020 seven-year budget. The achievements and expertise developed under the Erasmus+ program (and before thanks to Tempus), should be used to consolidate Morocco's place in this program. Better organization and visibility of the participation of Moroccan Higher Institutions are likely to promote Moroccan participation in the program.

Erasmus+ is indeed a story to be continued...



Dr. Latifa Daadaoui - National Coordinator of NEO Morocco

NEO MOROCCO

Erasmus+ National Offices (NEO) assist the EU Commission, Education, Audiovisual and Culture Executive Agency (EACEA) and the local authorities in implementing the Erasmus + program. The NEOs act as a focal point for their stakeholders associated with the Erasmus + program in the field of higher education. They help to raise the awareness, visibility, relevance, effectiveness and impact of the international dimension of Erasmus+.



The NEO mission is structured around several axes:

- Information and awareness-raising of students, professor-researchers and staff of higher education institutions (HEIs) on Erasmus+ programs and the identification of academic skills. In this regard, Th NEO has organized the very first Erasmus+ Caravan and info sessions which impacted more than 3000 students and 500 academic staff In collaboration with ESAA and ESN in which the NEO has criss-crossed more than 3000 KM, the Caravan was the first of its kind organized by a NEO. On the other hand, the NEO has organized the 1st national working group gathering public universities to discuss their further implication in Erasmus+
- Support for project development, and for project idea holders as well as helping with partner research organization of training for the academic and administrative staff of HEIs.
- Management of the activities of the Higher Education Reform Experts (HERES)
- Coordination between the Ministry of Higher Education and Scientific Research, and the EU in Morocco for an effective deployment of the program in Morocco
- Increase the visibility of Moroccan HEIs
- Strengthen links between the Erasmus+ alumni community in Morocco and around the world



ERASMUS+

Since 2015, the Erasmus+ program is the European program for education and training for all and throughout life. Result of 25 years of experience of programs European institutions in the fields of education, training and youth, the program Erasmus + integrates all previous European programs, including Tempus and Erasmus Mundus programs.

In Morocco, the program supports the following actions:

- **Key Action 1: Mobility of Individuals**

This action provides mobility grants between the program countries and partner countries, Actions supported under this key action are expected to provide positive and lasting repercussions for their participants, to the organizations the institutions concerned as well as the political systems in which these activities take place.

Key Action 1 in Morocco, supports two particular types of activities :

- 1.international Credit Mobility (ICM)
- 2.Erasmus Mundus Joint Master Degree (EMJMD)

- **Key Action 2 :Capacity Building of Higher Education (CBHE)**

The CBHE projects supporting cooperation with Partner countries in the field of Higher Education.

The CBHE projects aim to support organisations/institutions and systems in their modernisation and internationalisation process.

Furthermore, the CBHE projects aim to encourage cooperation between the EU and partner countries and to help countries partners eligible to meet the challenges of managing and governing their HEIs. This implies improving the quality of higher education, develop new innovative education programs, modernize the HES through reform policies, as well as fostering co-operation between different regions of the world through joint initiatives.

In this regard, two types of CBHE projects exist:

- 1.Joint projects: aiming to enable organizations to improve the programs, governance and consolidate relationships between different HESs.
- 2.Structural projects: aiming to promote the HES reform, to modernize policies, governance, and strengthening relations between HES and the economic, social and environment sphere.

The CBHE projects can be:

- 1.National projects: involving institutions from only one eligible partner country.
- 2.Multi-country projects covering at least two countries within the same region.
- 3.multi-regional projects covering several regions and at least one country of each concerned region



• Erasmus+ Virtual Exchange Program

Erasmus+ Virtual Exchange is part of the Erasmus+ programme, providing an accessible, ground-breaking way for young people to engage in intercultural learning. Working with Youth Organisations and Universities, the programme is open to any young person aged 18-30 residing in Europe and the Southern Mediterranean. Through a range of activities:

1. Moderate dialogue online (for all young people).
2. Training in the development of virtual exchange projects (for teachers and facilitators-educational).
3. Advocacy training (for all young people).
4. Open online interactive course (for all)

Erasmus+ Virtual Exchange aims to expand the reach and scope of the Erasmus+ programme through Virtual Exchanges, which are technology-enabled people-to-people dialogues sustained over a period of time.

• Jean Monnet

The purpose of Jean Monnet's activities is to promote excellence in teaching and European studies at the global level. These activities are aimed to promote dialogue between academia and policy makers, in the aim, in particular, of strengthening the governance of the policies of the European Union.

European studies include the study of Europe as a whole, putting particularly the emphasis on the process of European integration at both the domestic and externally.

The discipline also covers the role of the EU in the era of globalization and the promoting active European citizenship and dialogue between citizens and cultures:

1. Teaching and Research: Modules, Chairs and Jean Monnet Centers of Excellence
2. Support to NGOs: Support Jean Monnet associations.
3. Political debate with the academic world: Jean Monnet networks and projects

Activities consist mainly of courses, research, conferences, networking and publications in the field of European Studies.

• Intra-Africa*

The Intra-Africa Academic Mobility Scheme supports higher education cooperation between countries in Africa. The scheme aims to promote sustainable development and ultimately contribute to poverty reduction by increasing the availability of trained and qualified high-level professional manpower in Africa.

The Intra-Africa Academic Mobility Scheme aims to:

1. Contribute to the improvement of the quality of higher education through the promotion of internationalisation and harmonisation of programmes and curricula within participating institutions
2. Enable students, academics and staff to benefit linguistically, culturally and professionally from the experience gained in the context of mobility to another African country.

* Please note that Intra-Africa is not an Erasmus+ program. However, it is a mobility program that is financially (co) supported by the European Union

Financial support is given to institutional partnerships African higher education for the organization and implementation of the mobility of students and staff on the continent. Projects last for a maximum of 60 months.

This program provides financial assistance through partnerships with HEI in Africa, for the organization and implementation of the mobility of students and staff throughout the African continent. It allows students (Master and PhD level) and staff members academic staff (teachers and administrative staff) to perform study, research, teaching and training missions to another African country through a scholarship.

The program is open to a limited number of thematic areas, according to each call for proposal's priority. Projects are allowed to focus on one or several of the eligible thematic areas. In both the 2016 and 2017 selections, 14 Projects have been selected for a total budget of 20 million euros.

And Morocco in Erasmus +?

Morocco is an important partner of this dynamic and intends to develop this presence:

- 1st at the level of Africa.
- 2nd in the southern Mediterranean region.
- 8th at the world level.

In what follows, we will be able to see the contours of this participation in figures and in colors



Morocco is the 1st partner of the ICM program in Africa, the 2nd in the Southern Mediterranean region and the 8th in the world, out of a total of 135 partner countries from the five continents. The mobility exchanges concern 62 HEI and Moroccan universities. More than 71% of the mobilities are made by Moroccan public universities. ICMs are carried out with 247 European institutions in 33 EU countries. Spain, France, Poland and Italy are Morocco's leading partners in the program. No ICM mobility program to date with 1 country: **Norway**.

Although ICM mobility is well established in Moroccan universities, the number of mobilities granted to Morocco was stagnating overall, with an average annual increase of 8%. However, it is clear that since 2019 the mobility's evolution is about 25% this mainly is due to an extra funding. Outgoing mobility remains stagnant and has lack of diversity in most universities. Nowadays, the number of ICM mobilities represents 1/4 of the total number of mobilities for some universities.

On the other hand, incoming mobilities to Morocco are increasing by 100% in 2019 compared to 2015. Incoming mobilities represent 39% of the total number of mobilities under the 2019 call, whereas they have represented only 24% in 2015. It should also be noted that there is more mobility targeting staff from 2016. Incoming mobility, and despite their increase driven by the increase in Staff mobilities are to be developed, especially in public universities. Institutions receiving European students mainly remain private institutions and institutions created under the Public - Private Partnership.

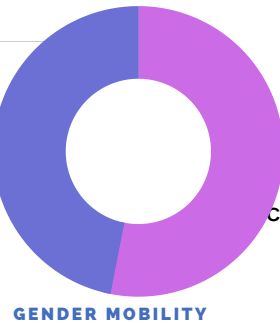
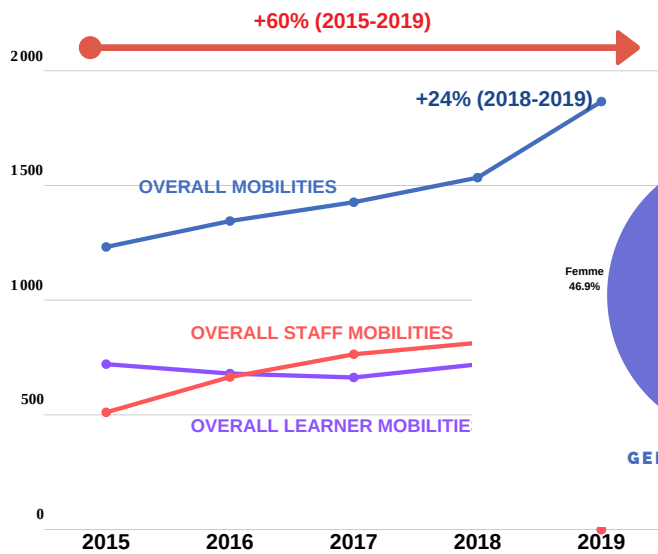
The ICM program has led to the establishment of Masters in double degree as well as co-supervised Phd thesis. However, there are some difficulties in recognizing ECTS credits. Also, the implementation of the mobilities raises several questions, especially when we compare the number of mobilities granted of 5538 and the implemented mobilities at that date is 3960 totaling the trifling of 19 692 072,85 euros.

In what is coming next, you will be able to see the mobilities, the field, the sending and receiving in details in the fact sheets.

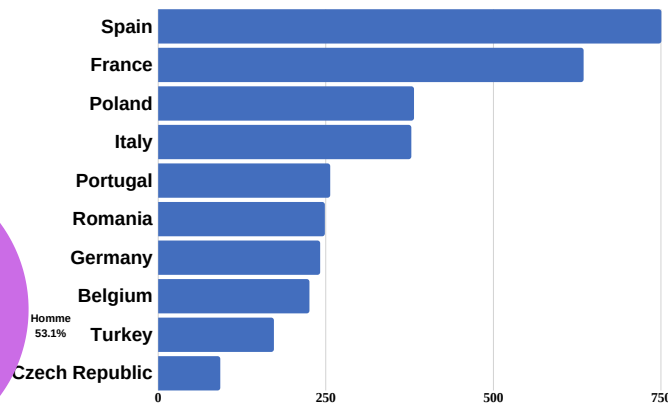
International Credit Mobility (ICM)

OVERALL MOBILITY* (TO & FROM EUROPE)

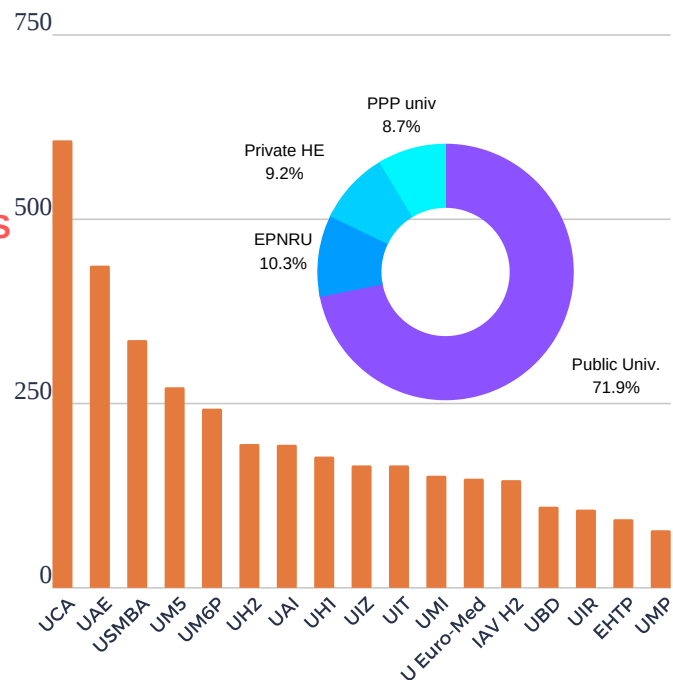
MOBILITY EVOLUTION**



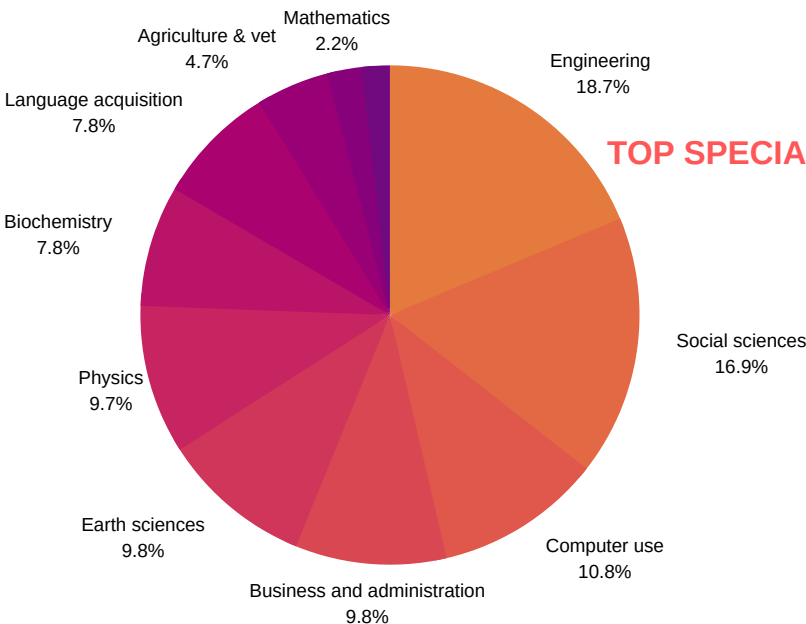
TOP 10 EU COUNTRIES



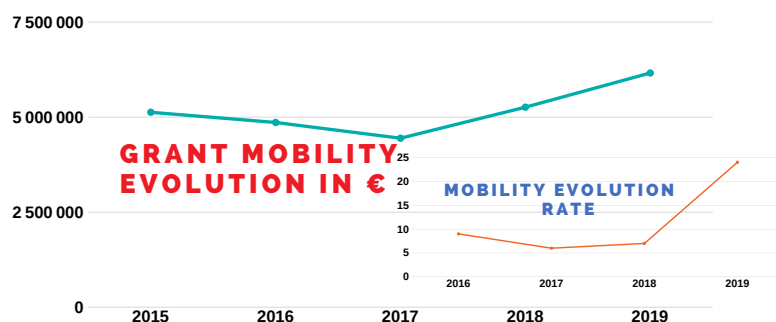
TOP MOROCCAN HEIS IN MOBILITY



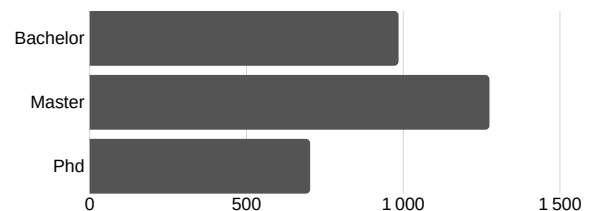
TOP SPECIALITIES



GRANT MOBILITY EVOLUTION IN €



MOBILITY EVOLUTION RATE



LEVEL OF STUDY

+3960

Total mobility

+2031

Student mobility

33 EU COUNTRIES INVOLVED

1929

Staff mobility

1151

Incoming mobility

2809

Outgoing mobility

* approved and accomplished, 2015-2018

** Planned mobilities 2015-2019

51%

Teaching staff mobility

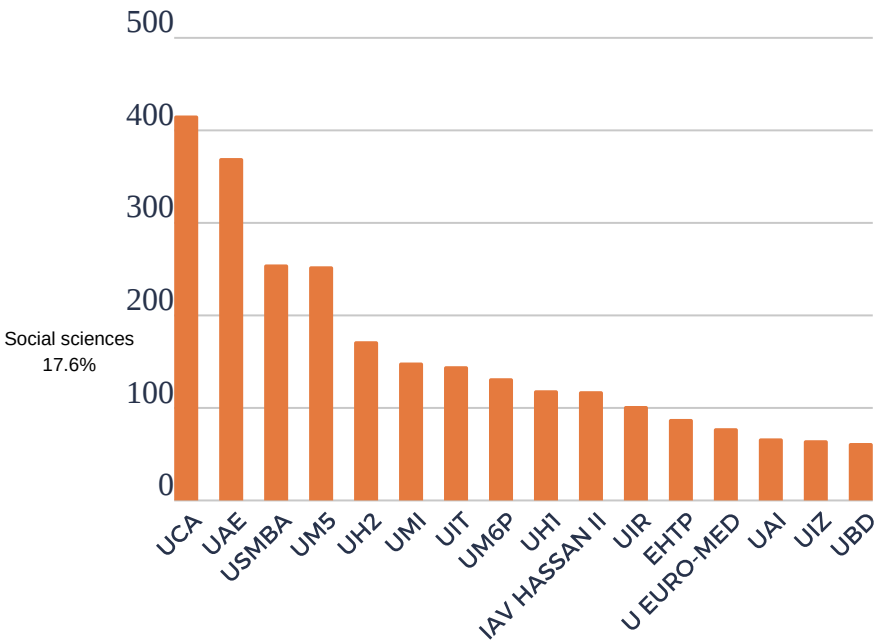
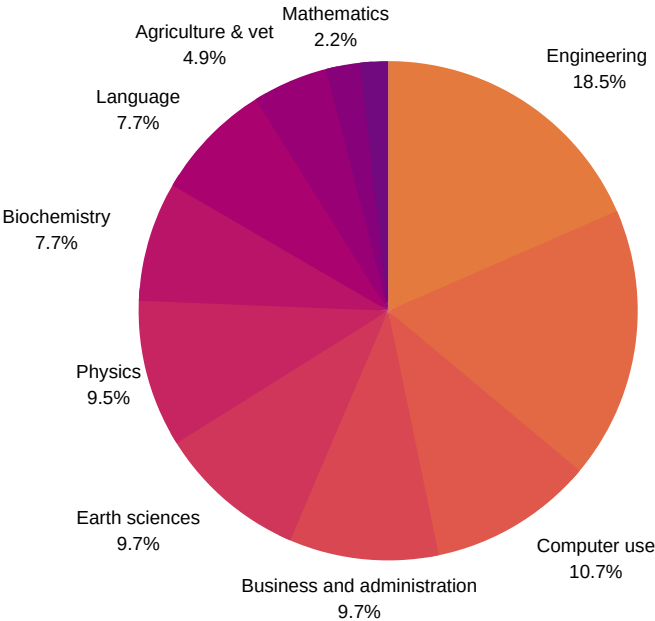
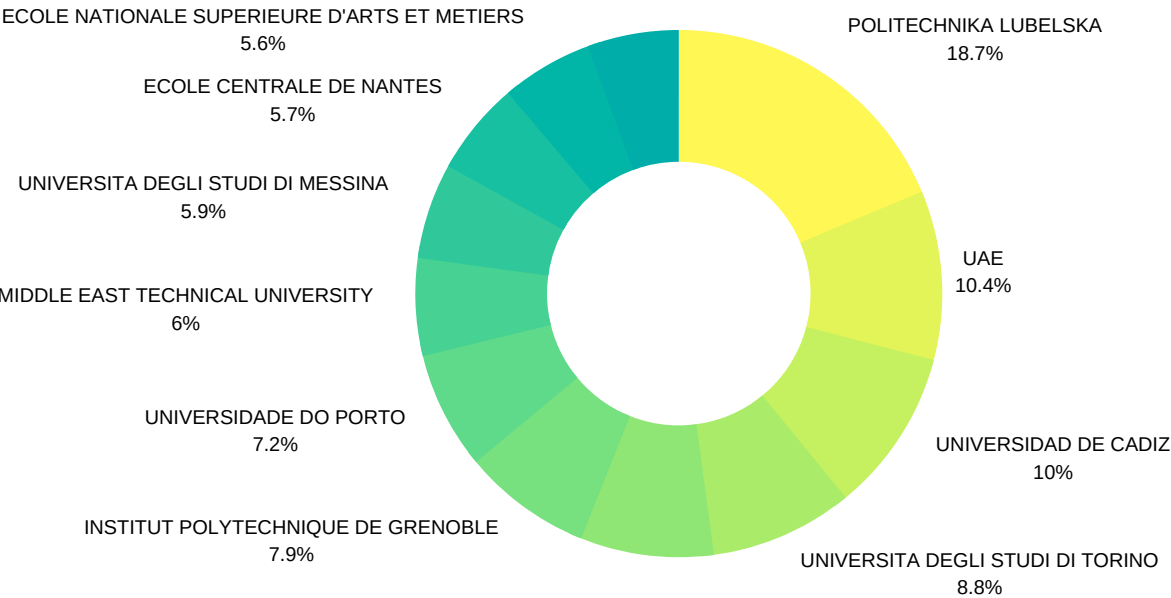
49%

Training staff mobility

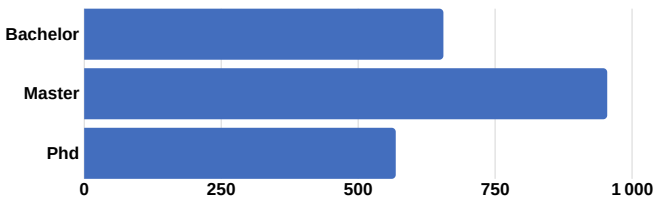
International Credit Mobility (ICM)

OUTGOING MOBILITY (FROM MOROCCO TO EUROPE)

TOP EU RECEIVING UNIVERSITIES

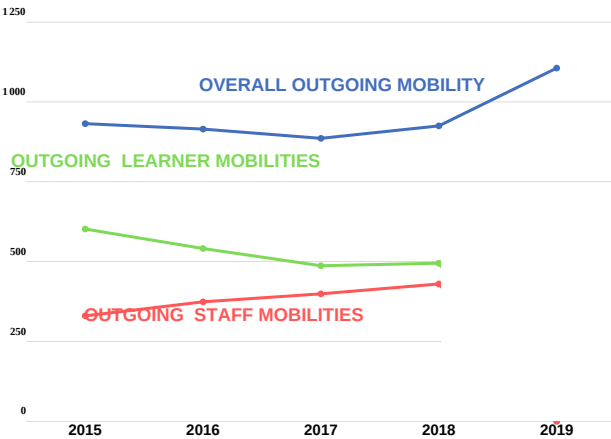


TOP OUTGOING FIELD OF STUDY



OUTGOING LEVEL OF STUDY

TOP SENDING MOROCCAN HEIS

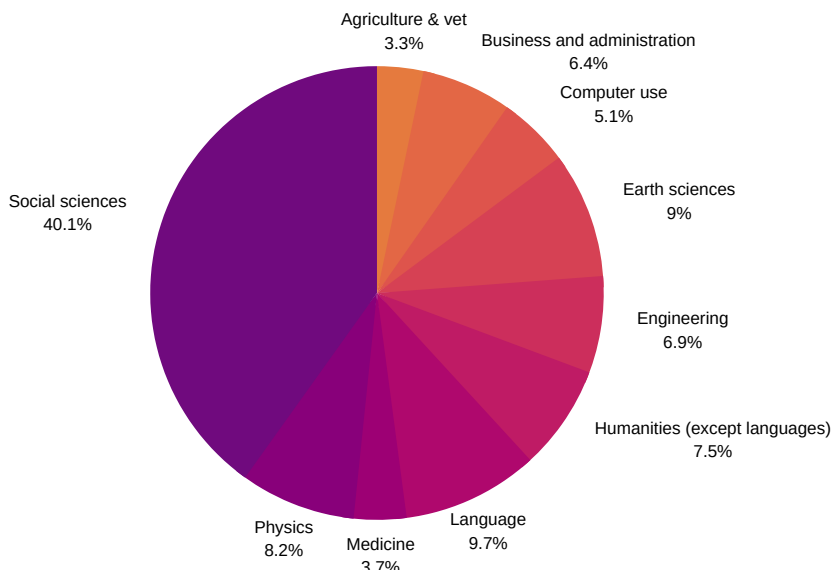
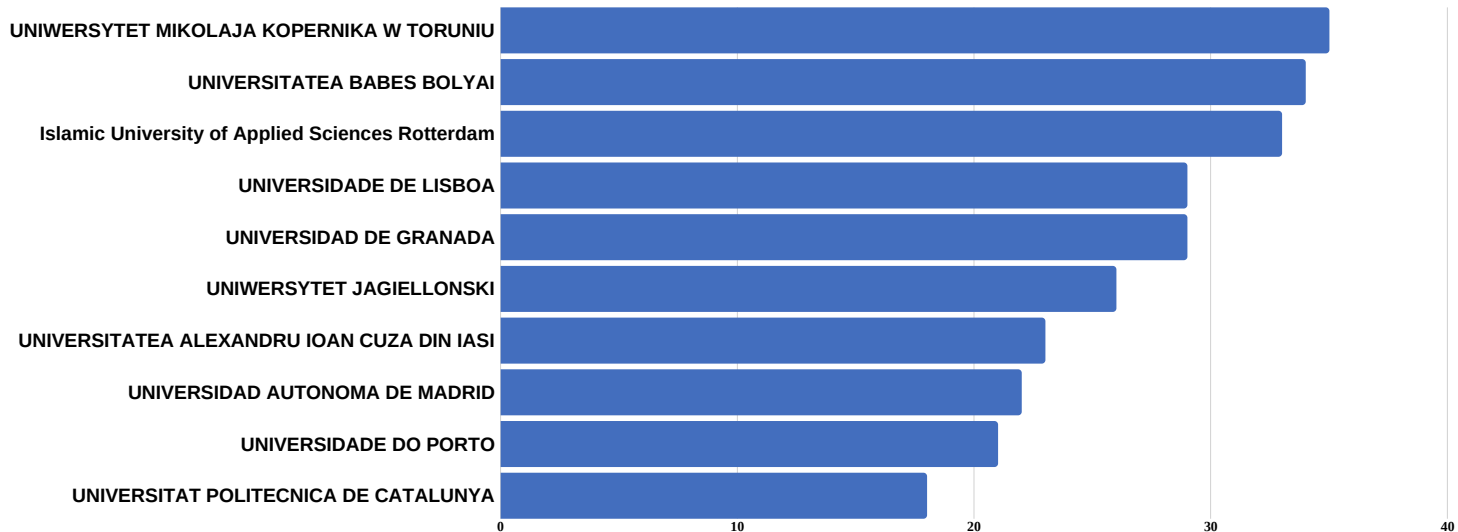


OUTGOING EVOLUTION MOBILITY*

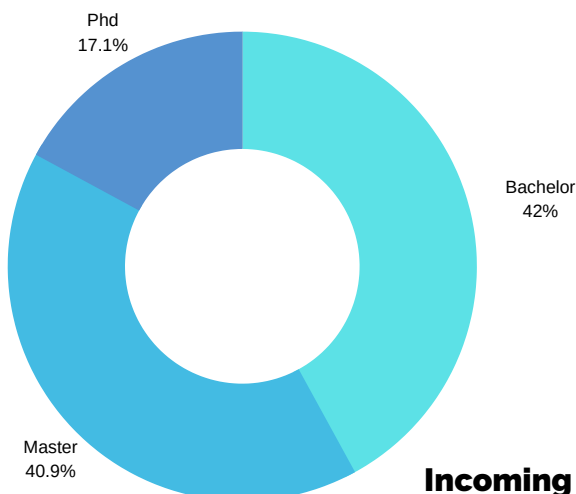
International Credit Mobility (ICM)

INCOMING MOBILITY (FROM EUROPE TO MOROCCO)

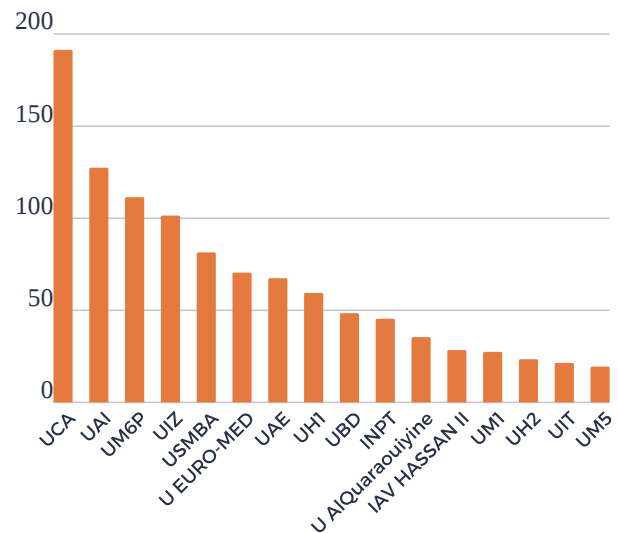
TOP EU SENDING UNIVERSITIES



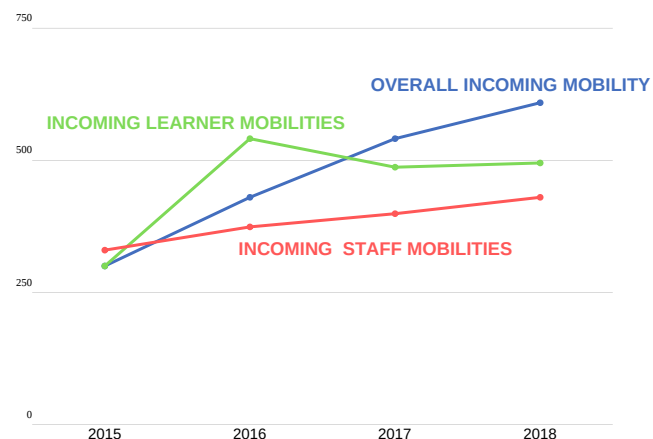
TOP INCOMING FIELD OF STUDY



Incoming level of study



TOP RECEIVING MOROCCAN HEIS



Incoming mobility evolution*

* Planned mobilities 2015-2018

ICM Indicator evolution

From 2014 ➤ 2019

Mobility agreements

From 160 ➤ + 800



Evolution of EU countries

From 21 ➤ 33 EU Countries

Evolution of EU HEIs

From 89 ➤ 247 EU Countries



Morocco is highly involved in CBHE projects, building on the success of previous programs (Tempus in particular). Nevertheless, Morocco's participation in CBHE has decreased. Today, Morocco is the 2nd partner on CBHE projects in the south Mediterranean region with 37 projects covering a wide range of themes. In particular, many projects have led to the development of curricula, educational innovations and the development of structures in universities.

33 Moroccan HEIs are involved in 37 (CBHE) projects with 11 non-academic partners. The participation of this second category is to be promoted given the scope and focus of the CBHE projects. The CBHE projects are divided into 12 structural and 25 joint projects. More national projects are to be developed so to accompany the national priorities. These projects have enabled the exchange of expertise between 33 Moroccan institutions and 142 institutions in 23 European countries, 85 institutions in 8 countries in the southern Mediterranean region (Tunisia, Algeria, Egypt, Lebanon, Jordan, Libya, Syria, Palestine), 10 institutions from 4 countries in sub-Saharan Africa (Senegal, Côte d'Ivoire, Burkina-Faso, Democratic Republic of Congo).

Several areas were worked on:

- Modernization of policies, governance and functioning of HEIs
- Enhance the quality of HE and the internationalization of HEIs
- Inclusive education
- Development and diversification of curricula in line with the national strategy programs (Renewable energy, Plan Maroc vert, National charter of Environment...)
- Strengthening relations between the HEIs and the broader economic and social environment.

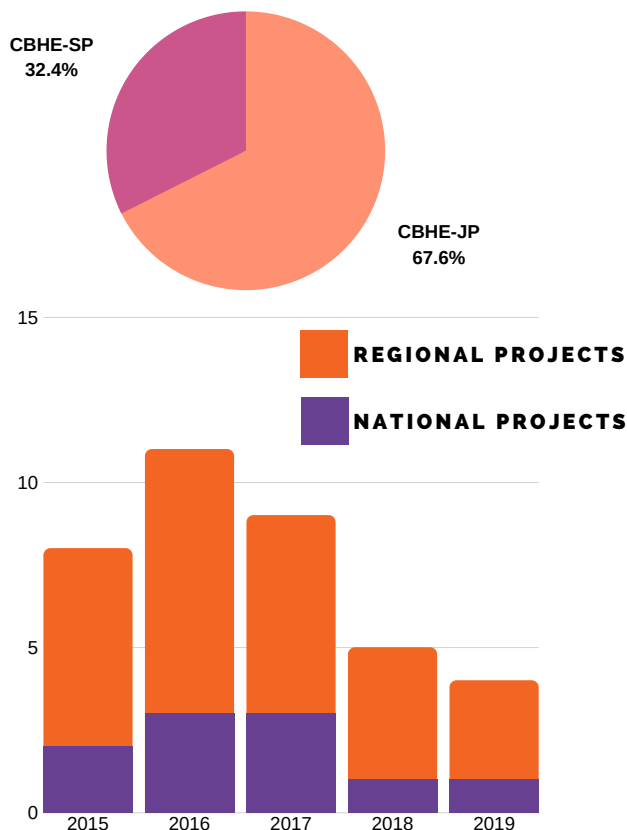
More details about the scope, the CBHE evolution, countries involved... in the next pages



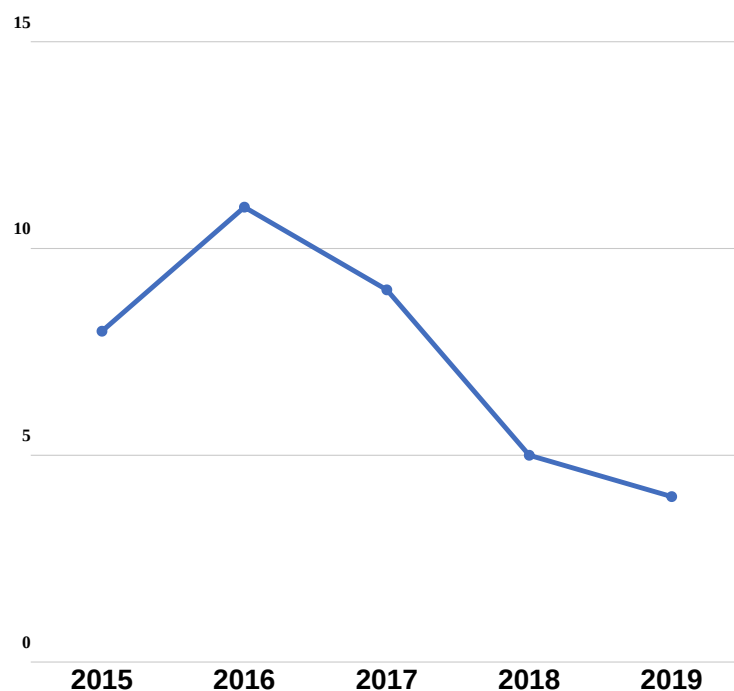
Capacity Building of Higher Education(CBHE)*

*2015-2019

TYPE OF CBHE PROJECT

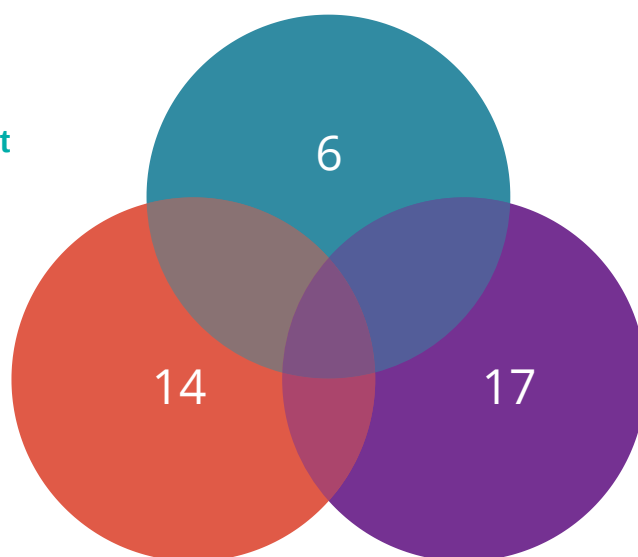


CBHE EVOLUTION



Curriculum development

Strengthening of relations between higher education systems and the wider economic and social environment



Modernisation of policies, governance and management of higher education systems

37

Projets CBHE

25

Joint project

12

Structural project

237

International institution involved

10

From ACP region

85

From south-Mediterranean region

142

From EU

14

33

Higher education institution involved

21

Academic

12

non academic

27

Regional project

13

Partner countries

10

National project

23

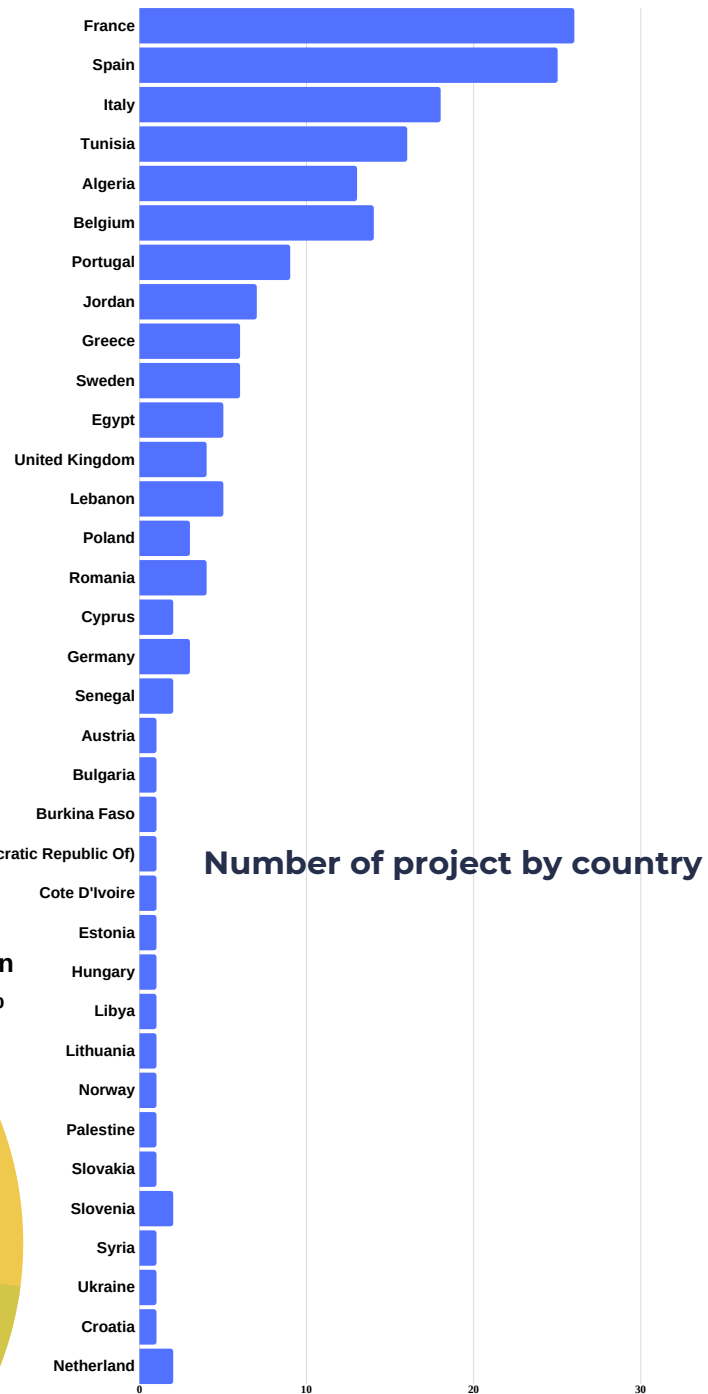
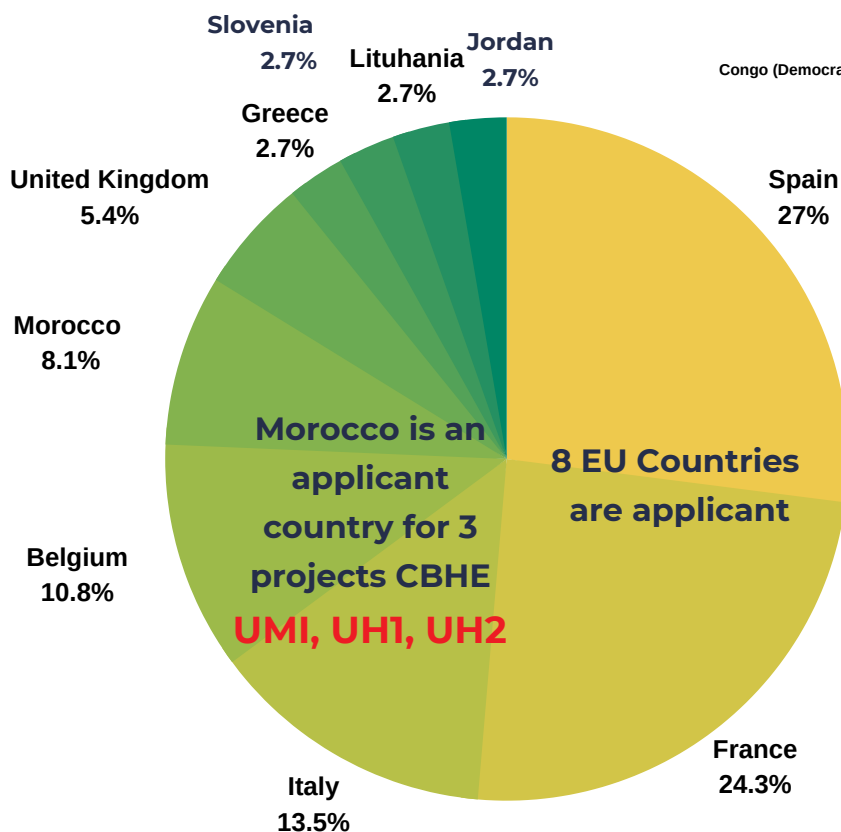
Program countries

Capacity Building for Higher Education(CBHE)

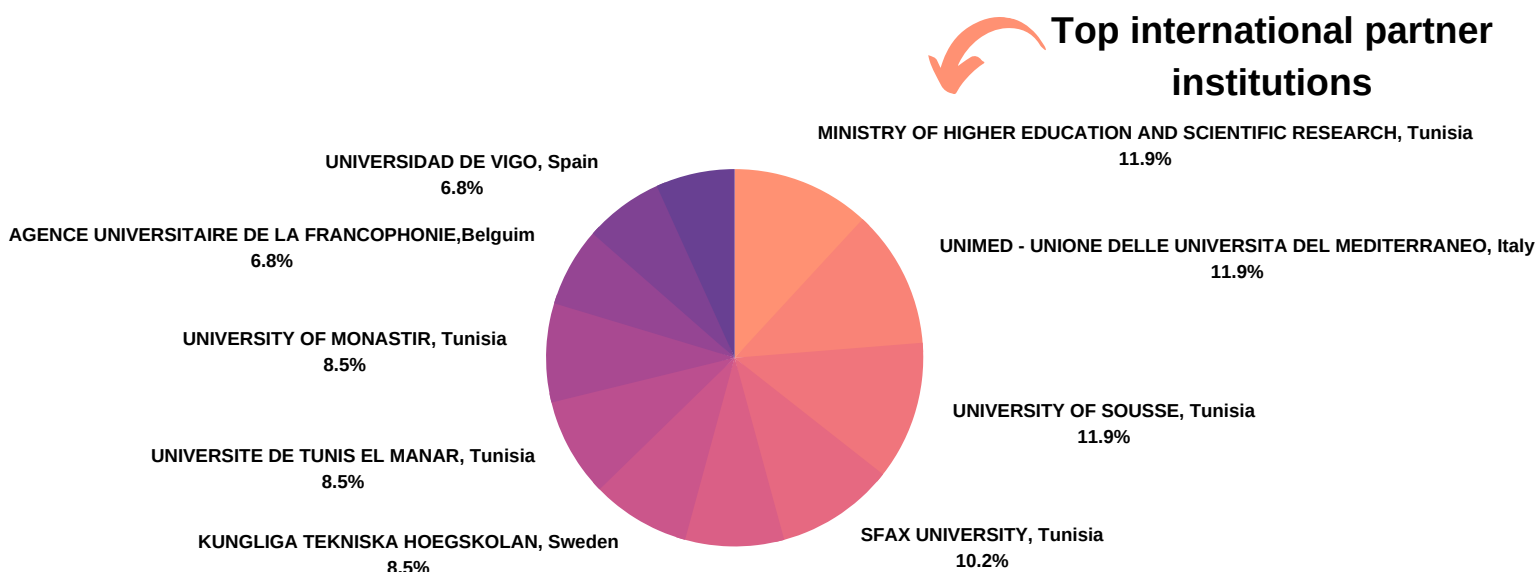
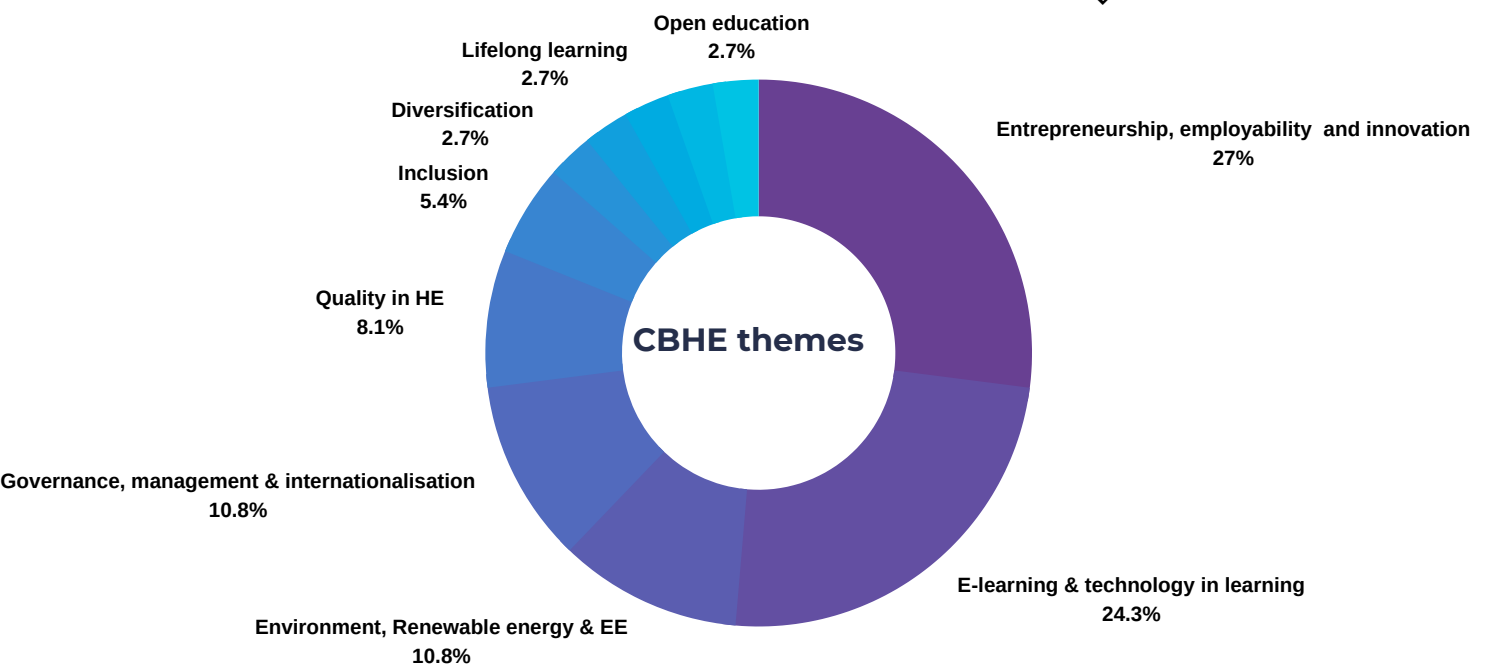
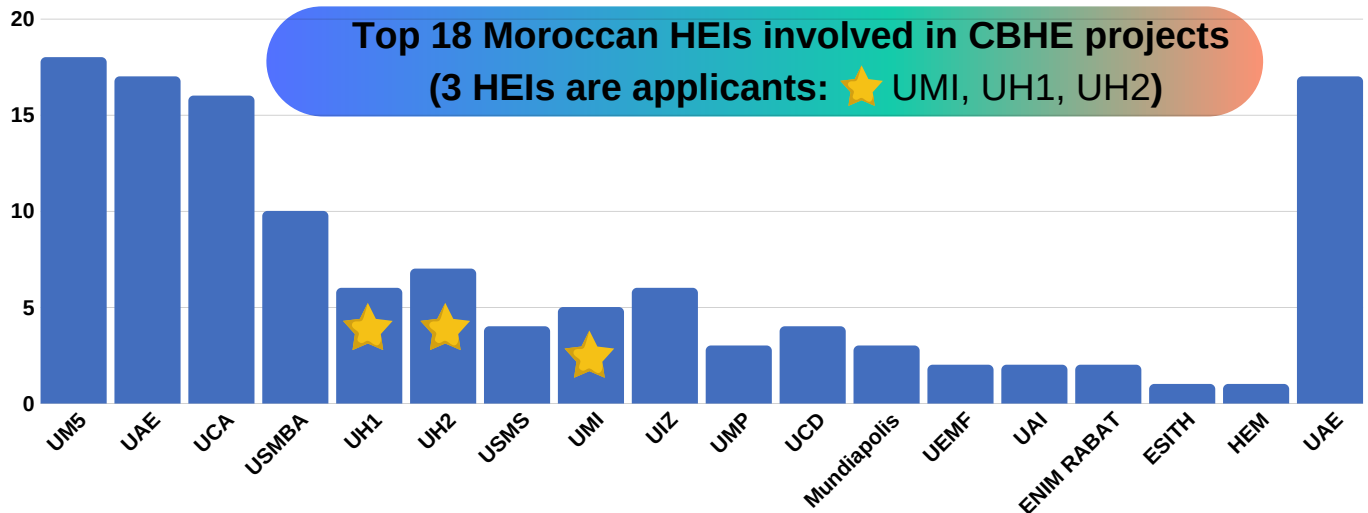
Morocco "37 Projects"

The top **partner countries** are:

France with 26 projects,
 Spain: 25
 Italy: 19
South Mediterranean :
 Tunisia: 19
 Algeria: 13
ACP:
 Senegal: 2
Eastern Europe :
 Ukraine: 1



Capacity Building for Higher Education(CBHE)



Since 2015, 47 Moroccan students have been selected in Erasmus Mundus Joint Masters Degree (EMJMD) for the Excellence Scholarship and 12 Moroccan institutions are partners in European Masters EMJMD consortia.

The evolution, origin of intakes students as well as the fields are to be found in the next page.

JEAN MONNET

Moroccan participation in this action is still weak. Although projects have been submitted by Moroccan institutions, only 5 projects have been selected and funded. Two projects concern the "Jean Monnet (JM) modules" , two are concerning "JM Network" and on " JM project".

For more details, see below

Code of action Module	Date	Discipline	Project Partner
Module	2016	RAMEAU Teaching Module: Strengthening Multidisciplinary Teaching Activities Affecting the European Union	Mohammed VI Polytechnic University
Module	2018	EUREX Teaching module: European expertise	International University of Rabat
Network	2019	Jean Monnet "New European Borderlands' Network »	Hassan II University of Casablanca
Network	2019	From Multi- to Interdisciplinarity: Europe in the World	Policy Center For The New South
Project	2019	EU-GDPR: New data privacy regulation in the European Union – Impact on EU citizens and organizations	Mohammed 5 th University of Rabat
Project	2019	Through Their Eyes: Perceptions of the EU in the Maghreb and Western Balkans	Hassan II University of Casablanca

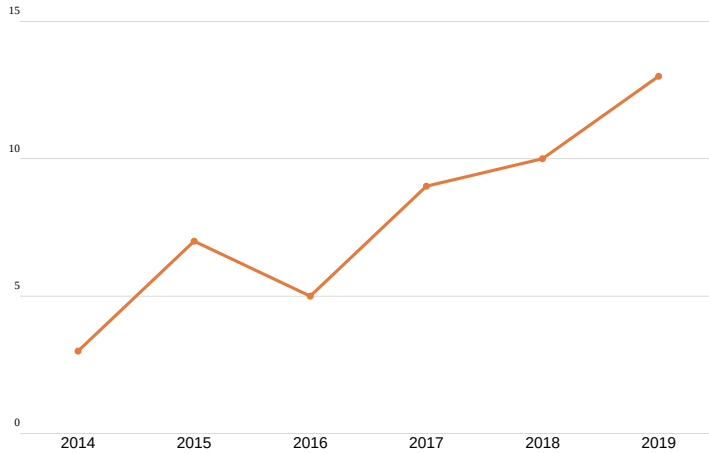
STRATEGIC PARTENRSHIP

Strategic Partnerships are transnational projects designed to develop and share innovative practices and promote cooperation, peer learning, and exchanges of experiences in the fields of education, training, and youth. These kind of project are only, but not limited, to program countries, but exceptionally partners from other countries are accepted if their added value is significant. For instance, the project **"Arriver en Europe, partir d'Europe: trajectoires marocaines et turques"** in which Morocco is partner through the International University of Rabat.

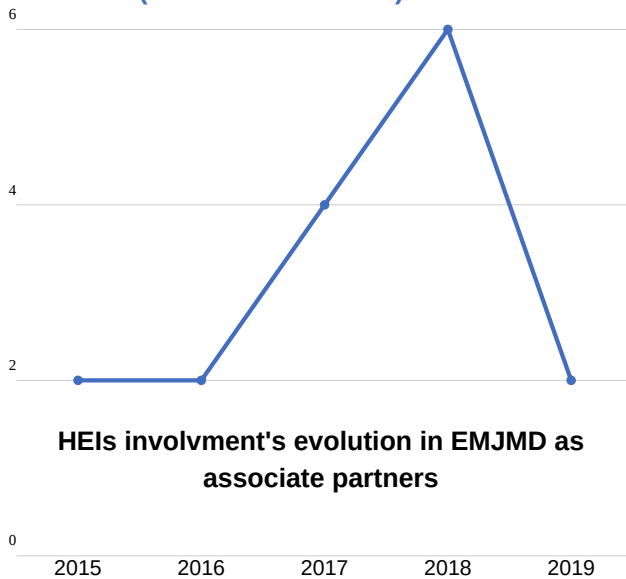
Erasmus Mundus Joint Master Degree (EMJMD)

2014-2019

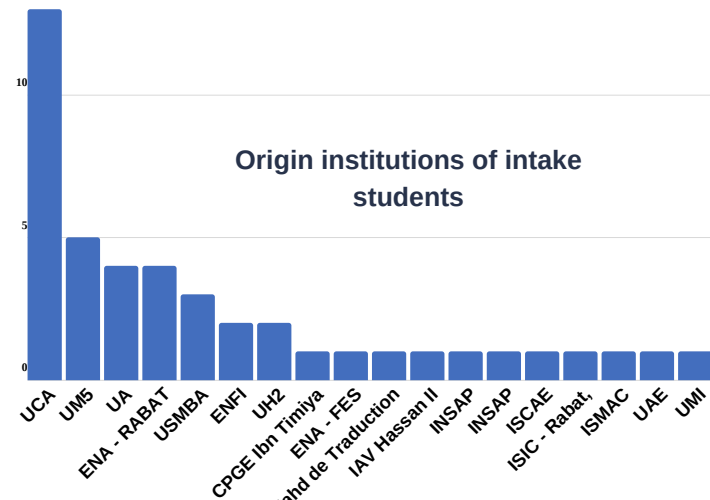
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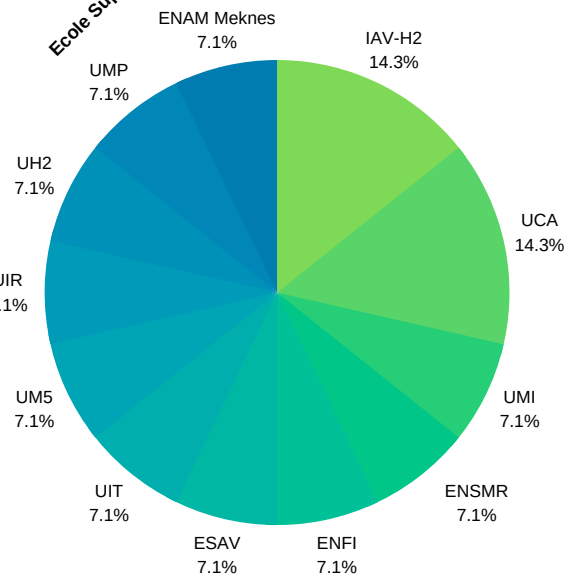
Evolution of Scholarships awarded (Moroccan Students)



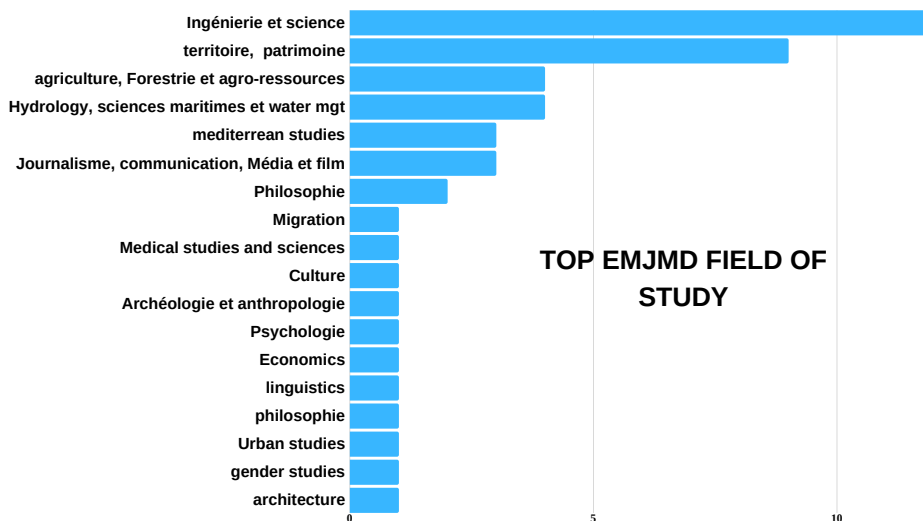
HEIs involvement's evolution in EMJMD as associate partners



Origin institutions of intake students



HEIs involvement as associate partners in EMJMD



TOP EMJMD FIELD OF STUDY

47

Scholarship awarded (Students)

18

Origin institutions of intake students

18

12

HEIs involved as associated in 13 masters

IMPACT OF ERASMUS+ IN MOROCCO

We have seen in the foregoing the positive and very encouraging record of Moroccan participation in the Erasmus+ program.

Figures and graphic representations reassure us but what about the impact of Erasmus+ program over Morocco? What are the effects of project activities and mobility on individuals, institutions, the system and to a large extent society? This impact is born short and endures in the long term, it is quantitative but also qualitative.

The question of impact is at the heart of the plan from its beginning to the design phase, the actors and partners are led to think about it, evaluate it, follow it and capitalize on it.

In order to tame this impact, we have collected data from the monitoring reports carried out by the office, web sites, we conducted interviews with beneficiaries, initiate surveys with of our entire Erasmus + alumni database.

The impact on individuals:

Students, professors and administrators could enjoy short stays in Europe, participate in projects capacity building and benefit from the results and outputs of these projects and some statistics based on a survey in which our office has conducted to Mobility Alumni, out of 200 participants are confirming our statement.

- **On students**

The program has allowed them to improve their individual skills and open their minds.

- Professional learning: through the acquisition of knowledge, linguistic skills, know-how-do and professional skills (technical). 90% are feeling that they are a global citizen and 91.5% have developed a public speaking skill
- Learning abilities and employability. 45% of Alumni with professional status (80 Alumni) has found a job in less than 3 months. Also, 93.5% think that the mobility has added a value in their resume.
- Also, it needs to be highlighted that the students are also benefiting from mobilities under CBHE projects

- **On teachers and staff**

- Improved linguistic competence, in this point, the result of the survey showed that 72.5% are using more than two languages in their daily activity.
- Opening on other teaching experiences, exchange, comparison and benchmark.
- International Networking, 88% has developed new partnerships trough the Erasmus+ mobility program
- Pedagogical competence: the reinforcement of competences, professionalization. The acquisition of new skills including the technical realization of MOOCs, training in new methods educational (e-learning, online courses on moodle platform, ...) , 89% have acquired new techniques regarding their field of study.

- **The impact on institutions:**

The Erasmus + program has made it possible, thanks to projects and mobility:

- Improved HEIs governance
- International visibility of institutions, degrees and local expertise.
- Training of academic and administrative staff and setting up a network of experts.
- Modernization, improvement of infrastructure, equipment, establishment of centers, offices, e-learning platforms...
- Diversification and / or renewal of training: creation of masters with new teaching methods.
- Establishment and operationalization of the quality assurance in HEI and realization of several institutional self-evaluation exercises

- **The impact on higher education system:**

The system has been impacted through structural projects (30 out of 144 projects) which accompanied the priorities defined by the Ministry.

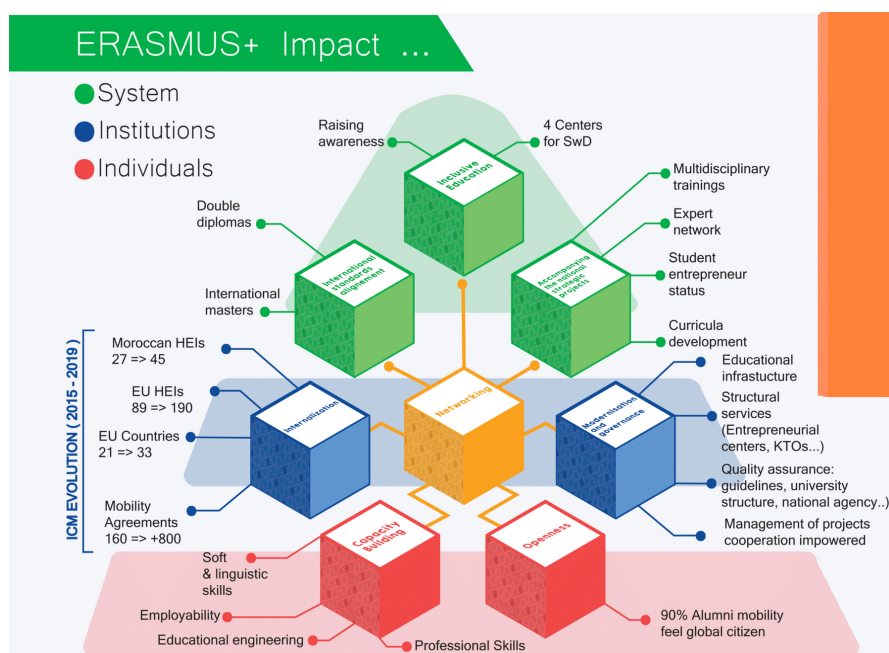
The Erasmus+ program has had effects through:

- Educational capacity building and diversity of service offered and type of training
- Improved governance and university management
- Support in the BMP (LMD) reform and the implementation of the credit system.
- Improvement of teaching methods and introduction of digital pedagogy and introduction of teaching hybrids.
- The generalization of entrepreneurship learning like the establishment of student-entrepreneur status.
- The improvement of the quality of education, especially the implementation of quality assurance and the creation of the National Agency for Evaluation and Quality (ANEAQ).
- The internationalization of the system with greater openness to Europe and the world and a strengthened cooperation. In this regard, each year we have new countries (Poland, Slovenia,...) and more Anglophone countries.
- Support for inclusive education

- **The impact on society:**

Society as a whole is concerned with the deployment of the Erasmus + program in Morocco, the effects are:

- Inclusion of people with special needs
- Broadening the culture of entrepreneurship in Moroccan society and strengthening the entrepreneurial spirit.
- The abolition of stereotypes
- The rapprochement between Moroccan culture and European cultures, especially countries outside classical countries: (indicator: the evolution of the number of partnerships and mobilities with Eastern Europe, for example).
- Awareness and dissemination to a wide public via seminars, conferences, workshops... and on a variety of topics : Environment, energy efficiency, gender approach....



Indeed the Erasmus+ has positively impacted Morocco in so many levels, and it is not just numbers, colors and graphs, it is also lives!

In the next section, you will see how Erasmus+ has shaped and created stories.

TESTIMONIALS

1 word about your
Erasmus+
Experience ?



Result of survey conducted by
the office with the Erasmus+
Alumni, October 2019

EVE

"...I learned a lot about the program: an open and safe space in which I learned to express myself freely ... I strongly recommend you to participate. The program focuses on the development of personal skills. I will not hesitate to share my learning with my friends, my teachers and the organizations I work with. "



Nacer - EVE Alumni

ICM



Amina - ICM Alumni

My Erasmus exchange at University Rotterdam in the Netherlands was one of a kind! It allowed me to access libraries and knowledge spaces, professors and academics in my Sociology. I also pushed myself beyond my comfort zone, and took classes in subject areas I wasn't familiar with, like Network governance! I had the chance to experience a different educational system while having enough time to dive deeper into doing qualitative research for my thesis focused on Dutch-Moroccans. The Erasmus grant made of my hopes a concrete reality! ... Upon graduating this June from the African Leadership University in Mauritius, I received the award for the best dissertation in Social Sciences! The Erasmus experience was a truly memorable one, and helped me grow beyond what I would have imagined!"

EMJMD

" The impact of the scholarship has been a positive experience positive, because such opportunities enable one to gain a new experience, know a new country with its culture and differences as long as the common things it has with one's country. To me... With Erasmus+, I had the chance to study in several countries (Italy and France), learn different pedagogical program and teaching system... That opportunity was an experience that made a new strong and independent woman of me. Thanks a million for giving me such opportunity."



Hicham- EMJM Alumni



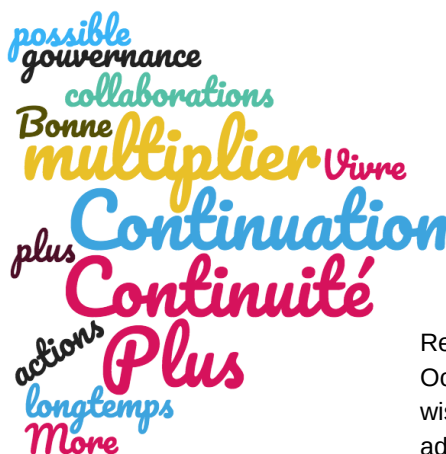
Fatima Ezzahra - ESC
Alumni

ESC

"The experience of European Solidarity Corps (ESC) was a wonderful adventure that has added to my personality a sense of initiative of courage, of independence and which has taught me to be responsible for my acts and future without appealing to my family... with the ESC, I was able to see the place of Europe, Strasbourg and get the sens of culture"

TESTIMONIALS

What is your wish
for Erasmus+?



Result of survey conducted in
October 2019 elucidating the
wishes of the academic and
administrative staff

CBHE

" Through Erasmus+, we have created a master under **PROEMED** project, on environmental protection and energy efficiency in building ... this project has enabled us as well to get equipment which will allow students to better understand the field of study in practical way... with this project we have participated in international competition in which we have won the 1st prize and this was mainly thanks to the students efforts.



Prof. Abdelkader - UCA
Marrakech



Amina - Student at UAE
Tetouan

CBHE

" My participation was under the project Scolamar, funded by Erasmus+. Thanks to the project we have benefited from field trips, workshops in many fields, conferences... For me the **Scolamar** project was beneficial in my personal and professional level, as thanks to this project I have received a financial support for my thesis which I will be doing it between Morocco and Spain"

CBHE

" As an international relations officer, I worked on the setting up and implementation of a number of Erasmus + projects, and I had the chance to join several networks of European universities...Participating in the Erasmus + program makes it possible to "live" Europe in a concrete and personal way.

All these mobilities abroad have marked our students, our administrative and academic staff. It is an experience of life, education and learning that has marked them for life"



Prof. Karima - UIT Kénitra

In the next section, Appendix, we will see in details how each of the Moroccan HEIs are positioned regarding the Erasmus+ program through fact sheets and some useful links
Please note that we only considered the accomplished mobilities from 2015-2018 in the mobility part in the next fact sheets.