



FINNISH NATIONAL  
AGENCY FOR EDUCATION

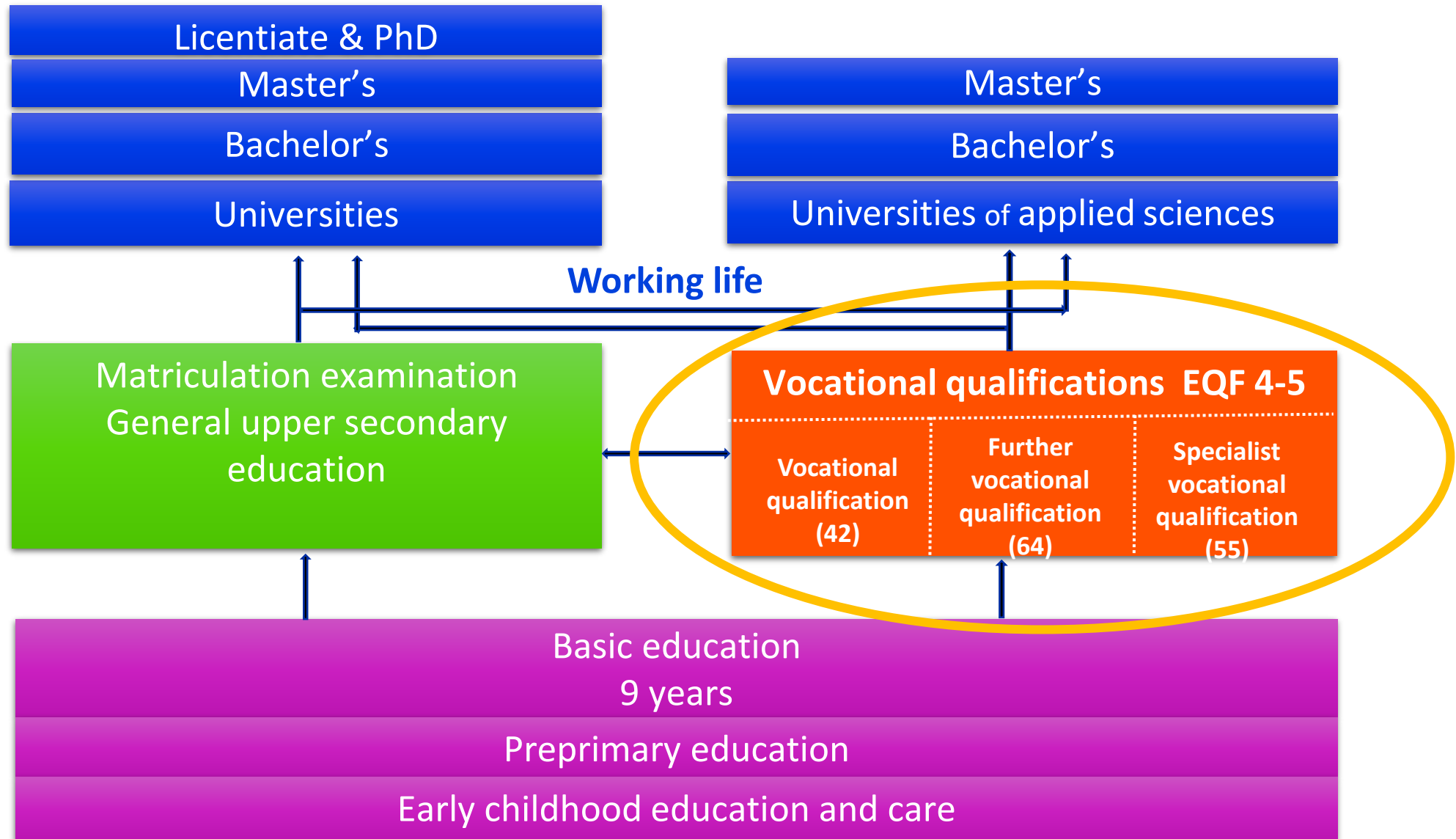
# Vocational Education and Training in Finland

Sari Turunen-Zwinger, Programme Manager  
Finnish Erasmus+ National Agency / Vocational Education and Training  
Finnish National Agency for Education EDUFI

# Finnish VET for all young and adult

- VET comprises **initial and further training**
- VET has many target groups:  
**young people, adults and people in working life** who need upskilling or reskilling, unemployed
- Over 40 % of age group continues studies in VET directly **after basic education**
- **Eligibility for further studies**

# Finnish education system



# Lifelong learning opportunities

<b>New VET students in 2020</b>	<b>128 270</b>
15 - 19	35 488
20 - 24	17 636
25 - 29	14 938
30 - 34	13 564
35 - 39	13 169
40 - 44	11 233
45 - 49	8 718
50 - 54	7 375
55 - 59	4 885
60 -	1 264

# Finnish VET providers

- A **nationally comprehensive VET network** with 146 providers
  - Municipalities, joint federations of municipalities and private organisations
- High **autonomy of VET institutions**: steering and national quality evaluations, but no inspectorate
- **State funding** is since 2018 divided into three parts: 1) *core funding* (based on target student years set by the Ministry), 2) *performance funding* (based on completed degrees and parts of degrees), 3) *effectiveness funding* (based on employment of students, transition to further studies and feedback from students and working life).

# Principles of vocational training (VET reform 2018)

## Competence-based

- Students can acquire their skills in many different ways in versatile learning environments
- Recognition of prior learning is done before acquisition of needed competencies

## Individuality and customer orientation

- Student's skills, learning abilities, life situation and career plans are taken into account when planning his/her education and training
- Individual study paths mean that the content and duration of studies may vary from student to student

## Working life –orientation

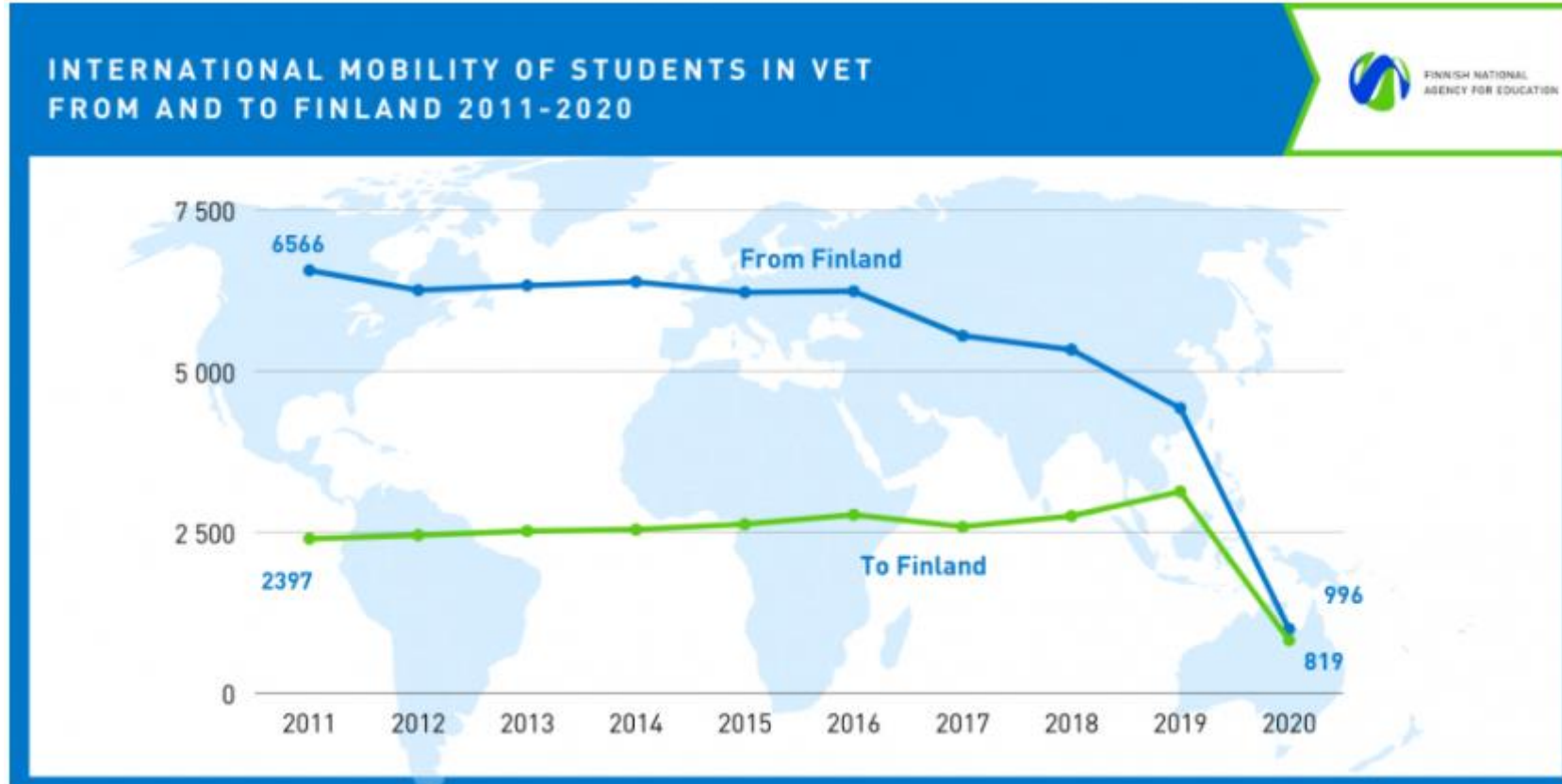
- VET qualifications are developed together for the needs of working life
- The training is planned and implemented together with working life
- On-the-job training is carried out in different forms (training contract / apprenticeship contract)

# Internationalisation in VET

- ✓ Needs of the labour market and individuals
- ✓ Attractiveness and image of the VET-sector
- ✓ Development and quality

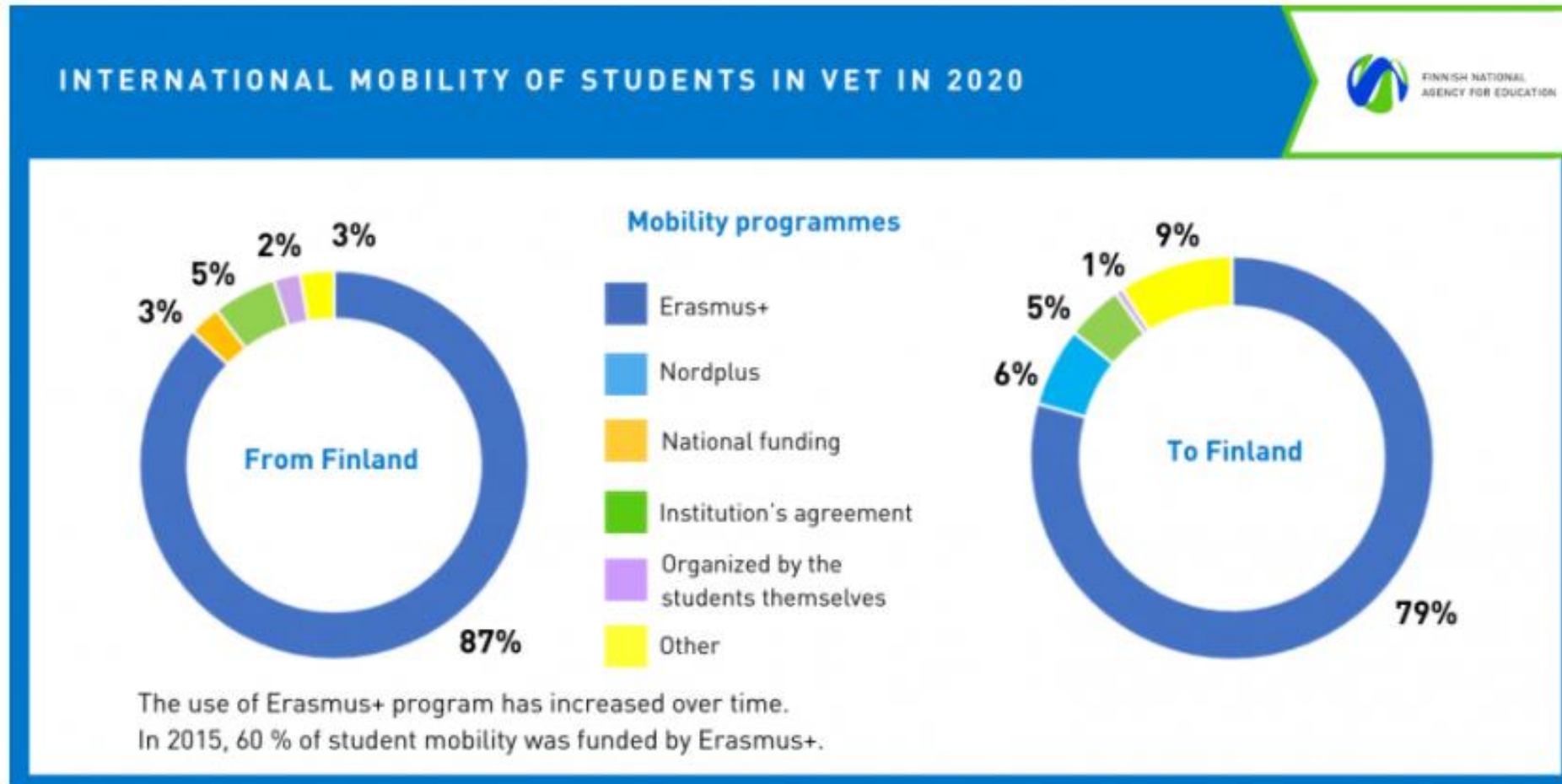
- ❑ Student mobility on-the-job learning abroad for better skills and careers
- ❑ Teachers developing language, vocational and intercultural skills
- ❑ Development projects related to curricula, pedagogic methods, virtual learning etc.
- Internationalisation of VET is interlinked with institutions own strategic goals and the needs of the labour market
- International skills also in qualification requirements

# Student mobility development





# Funding of student mobility



# Staff mobility development



From abroad to Finland

From Finland abroad

# Strategic internationalisation

- **Practical guidance and advice** for the strategic planning of international cooperation to VET training providers.
- Caters to both small and large institutions, to countries and to VET systems at different stages of internationalisation.
- Builds first and foremost on EU cooperation, but also takes global aspects into account.
- Contains **tools** for the 'strategic journey' & evaluation and continuous development.
- [https://ec.europa.eu/programmes/erasmus-plus/sites/default/files/go\\_international\\_practical\\_guide\\_on\\_strategic\\_internationalisation\\_in\\_vet.pdf](https://ec.europa.eu/programmes/erasmus-plus/sites/default/files/go_international_practical_guide_on_strategic_internationalisation_in_vet.pdf)





FINNISH NATIONAL  
AGENCY FOR EDUCATION

# Thank you!

[www.minedu.fi](http://www.minedu.fi)  
*Ministry of Education*

[www.oph.fi](http://www.oph.fi)  
*Finnish National Agency for Education*

*Video on Finnish VET*  
[https://www.youtube.com/  
watch?v=mzRklnHP5iU](https://www.youtube.com/watch?v=mzRklnHP5iU)

